



UNITED NURSING COLLEGE

“United We Learn”

Catalog
Vol.1

Period covered by the catalog
4/6/2023 to 07/31/2024

35100 Makena Ave. Ste. 202/203
Murrieta, CA 92563
951-526-1033
www.uunursing.com

Section 1 - General Information	4
History of the College	4
Location	4
United Nursing College Location/Map	4
Facilities	5
Vision	5
Mission	5
Educational Philosophy	5
Legal Disclosures	5
Section 2 - Admissions	6
Admissions Policy for ADN to BSN Program	6
Acceptance of Credit Policies	6
Ability-to-Benefit Examination and CLEP Assessments	7
AP Minimum Scores and General Education Equivalencies	7
Articulation Agreements	8
International Students	8
Schedule of Total Charges	8
Student Tuition Recovery Fund (STRF)	11
Student Application for Refund of STRF funds	13
Claims Amount, Payment, and Denial	15
Enrollment Agreement Cancellation Procedure	17
Financial Aid	19
Loan Repayment	19
Section 3 - Student Services	20
New Student Orientation	20
ADA Service (Policy and Procedure)	20
Pregnancy ADA	20
Academic Advising	20
Tutoring Services	21
Student Life	21
Student Housing	21
Section 4- Student Rights and Responsibilities	22
Leave-of-Absence Policy	22
Standards for Student Achievement	22
ADN to BSN - Bachelor of Science in Nursing Degree Program	22
Student Complaints and Grievances Policies and Procedures	23
Section 5 - Academic Regulations and Standards	24
Recordkeeping	24

Distance Education Response and Evaluation	26
Attendance Policy	26
Online Course Attendance Policy	26
Section 6 - Credit Courses and Programs	27
Associate Degree in Nursing (ADN) to Bachelor of Science in Nursing (BSN) Program	27
Program Purpose and Description	27
ADN to BSN Program Objectives	27
ADN to BSN Program Courses Required for Graduation	28
Program Overview	29
Program Course Descriptions	30
NURS 310 Transition to Professional Nursing	30
NURS 320 Cultural Influences in Healthcare	30
NURS 330 Legal and Ethical Decision-Making in Nursing	31
NURS 340 Information Technology in Nursing Practice	31
NURS 410 Pathophysiology	31
NURS 415 Health Assessment	32
NURS 420 Concepts in Community and Public Health	32
NURS 430 Nursing Leadership and Management	33
NURS 440 Research and Evidence-based Practice	33
NURS 445 Professional Research Capstone	33
Accreditation Status	36
Notice to Prospective Degree Program Students	36
Section 7 - Transfer Information	37
Section 8 - Graduation Information	37
Section 9 - Faculty, Administration, and Staff	37
Faculty	37
Administration	38
Staff	39

Section 1 - General Information

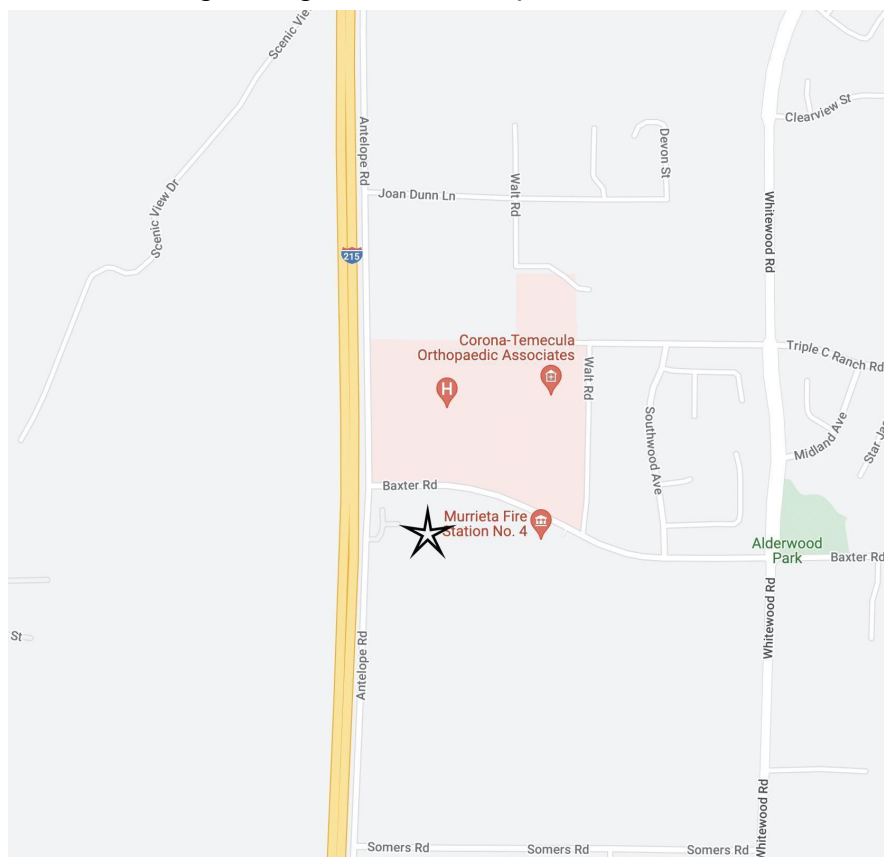
History of the College

United Nursing College is a private institution established in 2022 to meet the growing need for highly skilled registered nurses. United Nursing College is located in Murrieta, California in a new 15,000 sq. foot building with dedicated classrooms, labs, and a state of the art simulation lab. United Nursing College is approved to operate by the Bureau of Private Postsecondary Education and approved by meeting compliance with state standards as set forth in the California Education Code and California Code Regulations.

Location

Classes are held on the main campus located at 35100 Makena Ave. Ste. 202/203 Murrieta, California 92563. Clinical courses will be held at various medical facilities throughout Riverside, Orange, and San Diego Counties. Distance education courses will be held remotely.

United Nursing College Location/Map



Facilities

United Nursing College's campus is a 15,000 sq. foot student-centered building that houses four classrooms, three laboratories, and one high fidelity simulation lab. There is also a student meditation room, disability accommodations, library, and student lounge.

The nursing program uses a variety of equipment and supplies to provide a training center that simulates a realistic hospital environment. This includes, but is not limited to blood pressure cuffs, stethoscopes, thermometers, glucometers, weighing scales, nebulizers, mannequins, simulation equipment, electric hospital beds, IV pumps, ventilators, electrocardiogram machines, laptop computers, and disposable medical supplies.

Vision

"United We Learn"

Mission

The mission of United Nursing College is to transform students into highly skilled healthcare providers who deliver safe, compassionate care with a commitment to the pursuit of lifelong learning. The focus of United Nursing College is to deliver quality education through the development of intellectual, analytical, and critical thinking abilities through evidence-based practice that encompasses cultural competence and ethical standards, ensuring that our graduates are empowered to provide exceptional care across diverse communities amidst a dynamic healthcare climate.

Educational Philosophy

Exemplifying excellence and learner-centeredness with the unique privilege of educating student nurses, while highlighting the concepts of holism, collaboration, and respect.

Legal Disclosures

United Nursing College reserves the right to make changes at any time to any provision of this catalog, including academic programs and courses, course and program schedules, school policies and procedures, faculty and administrative staff, the school calendar and other dates, and other provisions. United Nursing College will notify students of any of the foregoing changes via email at the time the changes are made and in accordance with the requirements of accrediting and governmental regulatory agencies. The catalog will be provided either in writing or electronically to a prospective student or to any person upon request. Any program specific brochures shall also be disclosed to any interested person upon request.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

United Nursing College does not have pending petitions in bankruptcy and is not operating as a debtor in possession. The college has not filed a petition within the preceding five years, nor has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.

Section 2 - Admissions

Admissions Policy for ADN to BSN Program

Registered Nurses will be considered for admission to the ADN to BSN program after meeting the following criteria:

- Provide evidence of current, unrestricted licensure to practice professional nursing
- Meet with an admissions representative (before or after filling out the application)
- Submit official transcripts of record from an accredited institution demonstrating Achievement of one the following:
 - A.A or A.S. degree in Nursing
- Official transcripts of all colleges attended to include:
 - All prerequisite courses
- Provide current resume
- Goal statement of no more than 2 pages
- Applicants who possess an AA or AS degree from a foreign college or nursing program must also:
 - provide a translation and official evaluation of their degree prior to consideration for admission at applicants expense.
- Applicants must also have completed a statistics course at an accredited college or university.

Acceptance of Credit Policies

Students who have completed coursework at a university or college that is regionally or nationally accredited by an agency recognized by the United States Department of Education may request an evaluation for transfer credit.

Acceptance of credit may be awarded credit if the course:

- Includes the same or similar content;
- Requires the same or similar prerequisite course work;
- Is equivalent in learning and hour components;

- Is offered at the same level of instruction;
- Has been completed with a grade of C (or better);
- Has a P/Pass grade and the minimum required grade to earn a pass is equivalent to a C (or better);
- Has been completed within ten (10) years of enrollment;
- Meets any program-specific transfer credit requirements.

To receive an evaluation for transfer credit, students must:

- Provide the college with all official transcripts
- Course descriptions, and/or course syllabi (if requested) prior to enrollment
 - Failure to do so results in a forfeiting of any and all future transfer credit requests.
- Official transcripts can be mailed directly from a school or delivered in person by the student. Seals must be unbroken, and the transcript must bear the official seal and/or signature of the registrar of the school sending the transcript
- For military veterans, the DD214 and accompanying documentation will serve as a transcript for the evaluation of a course of study or training in the Armed Forces
- Students seeking re-enrollment may request an evaluation of transfer credit for courses taken preceding dismissal or withdrawal and prior to re-enrollment
- Under no circumstances will an unofficial transcript be accepted for evaluation of possible transfer credit

If a student chooses to decline credit for any course for which the student is eligible to receive transfer credit, the student will document the declination of credit on the Transfer of Credit Acknowledgement form to be filed in the student's record. The student must accept or decline transfer credit prior to enrollment in the program for which transfer credit was requested. U.S. Military Service Courses Students may be awarded transfer credit for DANTES education courses that have been completed if the courses are consistent with the college's policy on awarding credit.

Ability-to-Benefit Examination and CLEP Assessments

United Nursing College does not have nor recognize the Ability to Benefit Examination and does not accept CLEP assessments as an alternative qualification for enrollment/admission to UNC.

AP Minimum Scores and General Education Equivalencies

A student may receive credit for coursework if they achieved a minimum score of 3 in AP Calculus AB, AP Calculus BC, AP English Language and Composition, AP English Literature and Composition, AP Psychology and AP Statistics.

Articulation Agreements

This institution has not entered into any transfer or articulation agreements with any other school for the currently offered programs.

International Students

United Nursing College will accept qualified applicants from other countries, however the college does not provide visa services or vouch for student status.

All classes at United Nursing College are taught in English. United Nursing College does not provide courses in ESL (English as a Second Language). To be admitted to a program offered by the college, all students must provide proof of graduation from a secondary school or higher in which English is the language of instruction or give proof of obtaining the required minimum score on the Test of English as a Foreign Language (TOEFL): 470 paper-based format, 150 computer-based format, 52 internet-based format. United Nursing College does not offer the TOEFL at this time.

Schedule of Total Charges

Associate in Nursing (ADN) to Bachelor of Science in Nursing (BSN) Program

ADN to BSN TERM 1 - NURS 310/NURS 320 (10 weeks)	
Institutional Fees	
Student tuition (\$458.33/unit)	\$2,749.98
Non-refundable application fee	\$75
Assessment fee for transfer of credits	\$100
Textbooks (estimated)	\$162.50
LMS-Canvas	\$50
Non-refundable Student Tuition Recovery Fund (STRF) (\$2.50 per \$1,000)	\$42.50
Schedule of Total Charges for Period of Attendance	\$3,179.98

ADN to BSN TERM 2 - NURS 330/NURS 340 (10 weeks)	
Institutional Fees	

Student tuition (\$458.33/unit)	\$2,749.98
Textbooks (estimated)	\$162.50
Schedule of Total Charges for Period of Attendance	\$2,912.48

ADN to BSN TERM 3 - NURS 410/NURS 415/NURS 420 (15 weeks)	
Institutional Fees	
Student tuition (\$458.33/unit)	\$5,499.96
Textbooks (estimated)	\$162.50
Schedule of Total Charges for Period of Attendance	\$5,662.46

ADN to BSN TERM 4 - NURS 430/NURS 440/NURS 445 (15 weeks)	
Institutional Fees	
Student tuition (\$458.33/unit)	\$5,499.96
Textbooks (estimated)	\$162.50
Schedule of Total Charges for Period of Attendance	\$5,662.46
Estimated Schedule of Total Charges for the entire educational program	\$17,417.38

OPTIONAL UPPER DIVISION GENERAL EDUCATION COURSE BIostatISTICS 4 UNITS - BIO460 (10 weeks)	
Institutional Fees	
Student tuition (\$300/unit)	\$1,200.00
Textbooks (estimated)	\$75.00
Schedule of Total Charges for Period of Attendance	\$1,277.50

OPTIONAL UPPER DIVISION GENERAL EDUCATION COURSE CRITICAL REASONING AND ADVANCED COMPOSITION 4 UNITS - ENG450 (10 weeks)	
Institutional Fees	
Student tuition (\$300/unit)	\$1,200.00
Textbooks (estimated)	\$75.00
Schedule of Total Charges for Period of Attendance	\$1,277.50

OPTIONAL NON-TRANSFERABLE COURSE ANATOMY & PHYSIOLOGY I REFRESHER 2 UNITS - AP100 (8 weeks)	
Institutional Fees	
Student tuition (\$200/unit)	\$400.00
Textbooks (estimated)	\$60.00
Schedule of Total Charges for Period of Attendance	\$462.50

OPTIONAL NON-TRANSFERABLE COURSE ANATOMY & PHYSIOLOGY II REFRESHER 2 UNITS - AP101 (8 weeks)	
Institutional Fees	
Student tuition (\$200/unit)	\$400.00
Textbooks (estimated)	\$60.00
Schedule of Total Charges for Period of Attendance	\$462.50

Student Tuition Recovery Fund (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the

state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, California, 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.

6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Sections 94923, 94924 and 94925, Education Code.

Student Application for Refund of STRF funds

A student seeking reimbursement under the Fund shall submit an application to the Bureau, either in English or Spanish, using the Application for Student Tuition Recovery Fund (STRF App Rev. 11/20) or the Solicitud al Fondo de Recuperacin de Matriculas para Estudiantes (STRF App Rev. 11/20), which are hereby incorporated by reference. The application is signed under penalty of perjury that the statements the applicant makes in the application are true and correct and all submitted supporting documents are true and correct copies of originals.

(b) The application must be completed and received by the Bureau, with sufficient supporting documents reasonably necessary to the Bureau's evaluation of the application.

(1) The application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF, unless the student was either enrolled at a California campus of a Corinthian Colleges, Inc., institution or was a

California student enrolled in an online program offered by an out-of-state campus of a Corinthian Colleges, Inc., institution, if (a) the student would otherwise meet one of the eligibility requirements for a STRF payment, and they were residing in California and attending a campus of Corinthian Colleges, Inc., institution on or after January 1, 2010; or (b) the student was enrolled as of June 20, 2014, or withdrew within 120 days of that date, and did not complete the student's program at the institution.

(2) A student whose loan is revived by a loan holder or debt collector after a period of non collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

(c) The Bureau may conduct an investigation to verify whether to grant or deny a claim, and may request any additional information or supporting documentation.

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Sections 94870 and 94923, Education Code.

A student seeking reimbursement under the Fund shall file a written application on the Bureau's Student Tuition Recovery Fund Application Form signed under penalty of perjury that the form and all attachments are true and correct, which includes the following information

1. The student's name, address, telephone number, email address, and social security number or taxpayer identification number
2. If any portion of the total charges were paid from the proceeds of a loan, the name of the lender, and any state or federal agency that guaranteed or reinsured the loan
3. Proof of the amount and description of the student's economic loss for the educational program, and the amount of the student's claim
4. Proof of the date the student started and ceased attending the institution
5. A description of the reasons the student ceased attending the institution, or if the student graduated, date of graduation
6. The student's or borrower's authorization to allow the Bureau to negotiate with any lender, holder, guarantee agency, or the U.S. Department of Education on the student's behalf to reduce the loan obligation
7. The student's authorization to allow the Bureau to issue a payment directly to any lender, holder, guarantee agency, or the U.S. Department of Education on the student's behalf

8. An assignment to the Fund and the Bureau of the student's rights to collect those funds against the institution if any payment issues as a result of the application
9. The institution name, address and phone number in which where the students attended
10. Proof that the student was a California resident at time of enrollment, or was enrolled in a residency program
11. Proof that the student paid into the STRF
12. If the student took an approved leave of absence, and documentation of the approval
13. Whether the student has previously applied for STRF reimbursement
14. Whether the course of study or portion completed prepared the student to take a state or national licensure exam
15. If the student transferred to another school, a list of all classes or units transferred

*Students whose total charges are paid by a third party payer are not eligible to apply for payment by the Fund.

The application must be fully completed and received by the Bureau, with supporting documents that include, but need not be limited to, the enrollment agreement, promissory notes, if any, and any receipts, within two years from date of the closure notice explaining the student's rights under STRF, whether provided by the institution or the Bureau, or a maximum of four years if the student received no closure notice.

Claims Amount, Payment, and Denial

Per California Code of Regulations § 76210: A student seeking reimbursement under the Fund that includes student loans as part of the claim shall make reasonable attempts to obtain a loan discharge directly from the loan holder before the Bureau will complete the processing of the student's application for payment under section 76200.

The Bureau may negotiate with a lender, holder, guarantee agency, or the U.S. Department of Education for the full compromise or write-off of student loan obligations to relieve students of economic loss and, if possible, to reduce the liability of the Fund for the payment of claims.

The Bureau may pay a student's claim directly to the lender, holder, guarantee agency, or U.S. Department of Education as permitted by law.

If the Bureau grants the claim, the amount of the payment is measured by the total amount of the student's economic loss, as defined in Section 76000, less the amount of any refund, reimbursement, indemnification, restitution, compensatory damages, settlement, debt forgiveness, discharge, cancellation, compromise or any other benefit

received by, or on behalf of, the student that is related to the economic loss. The amount of the payment is not dependent on, or necessarily limited to, the amount of refund the student would have received from the institution if the student had voluntarily withdrawn. The Bureau cannot pay any claim to or for a student without a social security number or a taxpayer identification number.

In addition to the reductions in above, the Bureau may reduce the amount of the payment by the value of the benefit, if any, of the education obtained by the student before the closure of the institution.

For a student who suffers educational opportunity loss whose charges were paid by a third-party payer, the Bureau will pay the student's charges at a subsequent institution up to the original third-party payer benefit once the student has exhausted his or her eligibility with the original third party-payer benefit. The subsequent institution must be eligible to receive the same third-party payer benefit as the original institution or program, and the Bureau must have evidence of the student's enrollment at the subsequent institution.

If a student participated in a teach-out, the following conditions also apply:

- If the student withdraws from the teach-out institution within the first two weeks of enrollment, the student's economic loss is calculated as though the student never received the teach-out.
- If the student withdraws from the teach-out institution after the first two weeks of enrollment, the student's economic loss includes only a pro rata portion of charges for the hours of the education service paid for, but not received from, either institution.
- If the teach-out institution provides all of the remaining instruction that the closed institution had represented it would provide, the student's economic loss shall not include any amount the student paid to the closed institution specifically for instruction.
- Regardless of participation in a teach-out, a student may recover economic losses other than those specifically related to the instruction.

Upon payment of the claim, all of the student's rights against the institution for that amount of payment shall be deemed assigned to the Bureau.

If the Bureau denies the claim, or reduces the amount of the claim, the Bureau may informally consider a written appeal and modify its decision.

If a written appeal is not received by the Bureau within 60 calendar days from the date of the decision, the Bureau's decision shall be final.

STUDENT'S RIGHT TO CANCEL

The student has the right to cancel and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

You have until: ____/____/____ to cancel this enrollment agreement.

Enrollment Agreement Cancellation Policy

The student may cancel the enrollment agreement and obtain a refund of charges paid, less the non-refundable application fee and STRF fee, if canceled on or before the first class session, or the seventh day after enrollment, whichever is later.

Enrollment Agreement Cancellation Refund Policy

Enrollment agreement cancellations will result in a refund, less the non-refundable application fee and STRF fee, if the initiation and completion of the cancellation meets the above documented deadlines and follows the following procedure. Refunds will be issued within 45 days of the date of cancellation.

Enrollment Agreement Cancellation Procedure

The procedure to cancel the enrollment agreement is as follows:

- The student must notify the Academic Program Assistant (APA), Christie Maranville by email at CMaranville@uunursing.com or by phone at 951-526-1033 with their request to cancel the enrollment agreement on or before the first class session, or the seventh day after enrollment, whichever is later.
- The cancellation is effective on the date email notification is sent.
- The student must then complete and submit the UNC Enrollment Agreement Cancellation form to Christie Maranville by email at CMaranville@uunursing.com within 48 hours of notification.
- The refund will be issued to the student within 45 days of the date of cancellation, less the non-refundable application fee and STRF fee, if the initiation and completion of the cancellation meets the required deadlines and follows this procedure.

Program or Course Withdrawal and Refund Policy

You may withdraw from the school at any time after the cancellation period (described above) and receive a prorated refund if you have completed 60% or less of the scheduled hours in the current period of attendance in your program through the last day of attendance. The refund will be less a registration, administration fee and STRF fee, within 45 days of withdrawal. If the student has completed more than 60% of the

period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

ADN to BSN Program five week courses: the student has the right to cancel the enrollment agreement and receive a prorated refund if the student submits their request to withdraw by 5 pm on the last business day of the third week of the course.

Faculty members have the right to initiate a student withdrawal from a course due to student's conduct, including, but not limited to, a student's lack of attendance. Students who are dismissed after the withdrawal dates as listed above will not receive a refund. See Attendance Policy for further details.

Program or Course Withdrawal Refund Policy

- Program or course withdrawal will result in a refund, less the non-refundable application fee and STRF fee, if the initiation and completion of the cancellation meets the above documented deadlines and follows the following procedure.
- Refunds will be issued within 45 days of the date of withdrawal.

Any student that does not provide official notification of their intent to withdraw and is absent for more than 14 consecutive calendar days, fails to maintain satisfactory academic progress, fails to comply with the school's attendance and/or conduct policy, does not meet financial obligations to the school, or violates conditions mentioned in the School contractual agreement, will be subject to termination and considered to have unofficially withdrawn.

The procedure to withdraw from a program or course is as follows:

- The student must notify the Academic Program Assistant (APA), Christie Maranville by email at CMaranville@uunursing.com or by phone at 951-526-1033 with the request to withdraw from the program or course by the deadlines set for each course and program noted in the Program or Course Withdrawal Policy.
- The withdrawal is effective on the date email notification is sent.
- The student must then complete and submit the UNC Withdrawal form to Christie Maranville by email at CMaranville@uunursing.com within 48 hours of notification.
- Refunds will be issued to the student within 45 days of the date of withdrawal, less the non-refundable application fee and STRF fee, if the initiation and completion of the withdrawal meets the required deadlines and follows this procedure

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance.

If the student has received federal student financial aid funds, the student is entitled to refund of monies not paid from federal student financial aid program funds.

The student who obtains a loan to pay for an educational program will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

The student who defaults on a federal or state loan, both of the following may occur:

- The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed to the loan.
- The student may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.

Tuition liability is divided by the number of terms in the program. Total tuition liability is limited to the term during which the student withdrew or was terminated, and any previous terms completed.

In the event a student decides to rescind his or her official notification to withdraw, the student must provide a signed and dated written statement indicating he/she is continuing his or her program of study, and intends to complete the payment period. If the student subsequently fails to attend or ceases attendance without completing the payment period, the student's withdrawal date is the original date of notification of intent to withdraw.

Financial Aid

United Nursing College does not currently participate in federal and state financial aid programs.

Students enrolled in an unaccredited institution are not eligible for federal financial aid programs.

United Nursing College does not provide private loans to students. Students are responsible for obtaining their own program funding.

Loan Repayment

A student who obtains a loan to pay for an educational program will have to repay the full amount of the loan plus interest, less the amount of any refund.

Section 3 - Student Services

New Student Orientation

In order to support students, United Nursing College offers multiple services, including orientation to programs. During orientation sessions, students will be walked through each facet of the college's academic community. Students will review their chosen program, schedule, and the facilities and resources available. Distance and hybrid education students will complete their orientation online through their learning management system.

ADA Service (Policy and Procedure)

United Nursing College does not discriminate in admission or access to our program on the basis of age, race, color, sex, disability, religion, sexual orientation, or national origin. The college is in compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of the American Disabilities Act of 1990. You may request academic adjustments by submitting a request form to the dean of curriculum and instruction (DCI). The college will work with the applicant or student to determine whether reasonable accommodations can be effective and/or are available. Any qualified individual with a disability requesting an accommodation or auxiliary aid or service should follow this procedure:

1. Submit a request using the Request for Accommodation form to the DCI.
 - a. The request form must be submitted a minimum of two weeks prior to the date the accommodation services are needed.
2. The DCI will respond within three business days of receiving the Request for Accommodation with a formal Letter of Accommodation.
3. If you would like to request reconsideration of the decision regarding your request, please contact the college's Associate Dean one week of the date of the Letter of Accommodation. Please provide a statement of why and how you think the response should be modified.

Pregnancy ADA

A pregnant student may remain active in the Nursing Program as long as their attendance record remains satisfactory. A pregnant student is expected to meet the same objectives as all other students.

The student will adhere to the Attendance and Readmission Policies of the Nursing Program. Special readmission is not granted.

Academic Advising

Students can request one-on-one advising with a faculty advisor or dean of curriculum and instruction to discuss academic or personal issues at any time.

Tutoring Services

United Nursing College's programs are rigorous and designed to challenge. Occasionally, students may need additional help outside of the classroom. Students may request individual tutoring by their instructors during office hours or other scheduled times. The dean of curriculum and instruction is also available by appointment to assist with study skills, time management, and test-taking strategies.

Student Life

United Nursing College is committed to facilitating a balanced educational experience, recognizing the need for holism in student life and learning. The college supports opportunities for students to enhance personal, professional, and community growth. UNC encourages students to take part in college and community-sponsored events as a means to foster growth. Students in online programs are also encouraged to engage in community service activities in the area in which they reside.

Library

The United Nursing College library is designed to support the students in each of the programs offered. Resources will enable students to pursue inquiry searches, documentation, and assignments connected with their program of study. The following library content includes but is not limited to:

- Staff member stationed at the library's front desk during school hours of operation
- Distraction-free testing accommodations for exams in partitioned, student computer stations
- Program textbooks for students to use while on campus
- Internet Access
- Assessment Technologies Institute (ATI) books and online resource
- Access to the programs' Learning Management System (LMS)- Canvas
- Supplemental learning materials:
 - Periodicals
 - Computer-based training modules
 - Monographs
- The dean of curriculum and instruction is available via phone and email for assistance with study skills, time management, and test-taking strategies.
- Disability accommodations

Student Housing

The United Nursing College does not offer student housing services and assumes no responsibility to find or assist a student in finding housing. The college does not have dormitory facilities under its control. There are several apartment complexes located

within 5 miles of the campus with rental pricing ranging from \$1,800-2,500 monthly. Other housing options can be located at www.rentals.com.

Section 4- Student Rights and Responsibilities

Leave-of-Absence Policy

Students may request a Leave-Of-Absence (LOA) while enrolled in any program at United Nursing College. To request an LOA, a "Leave of Absence Request Form" must be completed, signed, and submitted to the dean of curriculum and instruction. The request must include the extenuating circumstances, supporting documentation, and duration of the leave being requested. For an LOA to be finalized, all required parties must approve the request. Students should continue to attend their courses while awaiting approval. Students seeking to withdraw from courses during any current term will be subject to the college's course withdrawal policies. If a student does not return from an LOA within the specified timeframe and no prior arrangements have been made to extend the leave, then the student will be withdrawn from the College. The withdrawal date for an approved LOA is the date that the student failed to return from leave as determined by the institution's records. Examples of acceptable reasons, with official supporting documentation, for an LOA are as follows (this list is not intended to be exhaustive):

- Military Duty
- Death in the immediate family
- Maternity and paternity leave
- Serious illness and care requirements for an immediate family
- Medically recommended* with a professional note (physician, physician's assistant, or nurse practitioner)

*Students must be receiving a passing grade (over 70%) in their courses to request an LOA for medical reasons.

Standards for Student Achievement

ADN to BSN - Bachelor of Science in Nursing Degree Program

Attainment of satisfactory progress will occur on a continuous basis and at the end of each program course. Students in the Bachelor of Science in Nursing Program must achieve a minimum of 70% overall in each course in order to pass. Students may re-enroll in any course for any reason if needed. Re-enrollment after a second failure will be subject to faculty review. Students who repeat a course will be responsible for paying course fees again.

Student Complaints and Grievances Policies and Procedures

All students have the right to file a grievance. If a student believes a college faculty member, administrator, staff member, or student has acted improperly or inconsistently with the College's policies and/or procedures, the student may file a grievance. This may include, but is not limited to, misapplication or misinterpretation of policy, procedures, practices, unfair treatment or conduct, etc. All grievances must be filed within 30 days of the incident. Complaints may be made in person, via telephone, e-mail, fax, postal mail, or any other type of correspondence.

The goal of the Student Complaints and Grievance Policies and Procedures is to support and encourage a fair, objective, respectful, and ethical set of policies and procedures for the resolution of disputes. The policies and procedures are designed to provide students with a process in which to protect the College and its students. Students, faculty, staff, or administrators who submit or support a filed grievance may not be subjected to retaliation. Incidents of retaliation should be immediately reported to the Dean and the Human Resource Manager.

Prior to submitting a formal grievance, the student is encouraged to attempt a good-faith resolution with the individual(s) at whom the grievance is directed.

Students should follow the following algorithm for resolving an issue.

1. Attempt to discuss and resolve the issue with the individual(s) involved.
2. If the issue cannot be resolved with the individual involved, the issue should be escalated in writing and in-person to the Director of Student Learning.
3. If the outcome of the meeting with the Director of Student Learning proves unsuccessful, then students should request to meet with the Assistant Director of the Department.
4. If dissatisfied with the response or solution, students should request to meet with the Dean.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834 or P.O. Box 980818, West Sacramento, CA 95798-0818, or www.bppe.ca.gov, or by phone (888) 370-7589 or (916) 574-8900, or by fax (916) 263-1897 or (916) 263-1897.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site www.bppe.ca.gov

Section 5 - Academic Regulations and Standards

Recordkeeping

Under the direction of the nursing administration, the dean of curriculum and instruction at United Nursing College will function as the Custodian of Records at the campus address:

35100 Makena Ave. Ste.203
Murrieta, CA 92563
951-526-1033

Student files will be stored securely:

- In a locked filing cabinet
- In a locked designated Records Room
- In a locked administrative building

Student Records are the property of United Nursing College. Student Records are maintained solely for the purposes of successfully implementing all programs offered at United Nursing College. The institution is committed to complying with all applicable laws, rules, and regulations governing the use and protection of Student Records, including the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, and applicable state laws and statutes governing Student Records. The institution is committed to implementing and maintaining this Student Records Privacy Statement and Security Plan which is designed to protect the security, confidentiality, and integrity of Student Records and protect against unauthorized access or other anticipated threats to those Student Records.

In connection with the Student Records Security Plan, the College will implement administrative, technical, and physical safeguards designed to secure Student Records. These safeguards include technical and operational measures, such as firewalls, and passwords, as well as training, policies, and procedures to limit access to Student Records to authorized staff that have a legitimate need to access such data, who are under appropriate contractual obligations of confidentiality, data protection, and security.

If a parent or legal guardian of a student contacts United Nursing College with a request to review, modify, export, or delete Student Records, or if an agency, court, law enforcement, or other entity contacts us and requests access to Student Records, the college will promptly direct the requesting individual or entity to contact the student with their request, and thereafter, UNC will use reasonable and good faith efforts to assist the student in fulfilling such requests, if and as directed by the student.

If the institution determines that an incident involving unauthorized access or use of Student Records has occurred, such occurrence will be subject to reporting under applicable federal or state law, shall take prompt and appropriate steps to mitigate the

incident and/or further impact to the Student Records, provide notice of the incident to the affected student(s) promptly and without unreasonable delay as required under applicable law.

This Student Records Security Plan is effective as of February 18, 2022. The institution may update this Student Records Security Plan to reflect changes to privacy practices in accordance with changes in legislation or best practices.

All academic transcripts will be permanently maintained, regardless if the student does or does not complete the enrolled educational program, and will include the following:

- Course attempted and completed
- Grades earned by the student in each of the courses completed
- Degree and/or certificates granted and the date on which that degree or certificate was granted
- Courses and units on which the degree or certificate was based

United Nursing College will maintain a file for each student who enrolls in the college. The file shall contain all of the following pertinent student records:

- Student name, address, email address, and telephone number
- Written records and transcripts of any formal education or training, testing, or experience that are relevant to the student's qualifications for admission to the college or the college's award of credit or acceptance of transfer credits including the following:
 - Verification of high school completion or equivalency or other documentation establishing the student's ability to do college level work
 - Records documenting units of credit earned at other institutions that have been accepted and applied by the college as transfer credits toward the student's completion of the program at UNC
 - Grades or findings from any examination of academic ability or educational achievement used for admission or college placement purposes
- All of the documents evidencing a student's prior experiential learning upon which the college and the faculty base the award of any credit
- Personal information regarding a student's age, gender, and ethnicity if that information has been voluntarily supplied by the student
- Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid
- Records of the dates of enrollment and, if applicable, withdrawal from the institution, leaves of absence, and graduation; and
- Transcripts showing all of the following

- The courses or other educational programs that were completed, or were attempted but not completed, and the dates of completion or withdrawal
- Credit awarded for prior experiential learning, including the course title for which credit was awarded and the amount of credit
- Credit for courses earned at other institutions
- Credit based on any examination of academic ability or educational achievement used for admission or college placement purposes
- The name, address, website address, and telephone number of the institution.
- A document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received;
- A document specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent
- Copies of any official advisory notices or warnings regarding the student's progress
- Complaints received from the student

Financial records will be maintained as separate locked files, in a separate filing cabinet, from student academic records. Financial records will be maintained in a locked records room and in a locked building.

Distance Education Response and Evaluation

United Nursing College faculty will respond to student coursework submissions in distance education within 6 days or as outlined in the course syllabus.

Attendance Policy

Online Course Attendance Policy

Students enrolled in an online course will have attendance monitored by participation in discussion board posts and assignments. Students will show attendance by submitting discussion board posts and assignments by the due date and time. Students who do not participate in an online course for 14 consecutive days, starting from the last date of attendance, will be dismissed.

United Nursing College holds the authorization to dismiss a student from any program for the following reasons:

- The student does not return from an approved Leave of Absence.

- The student violates the college's Code of Conduct.
- The student fails to meet the terms stipulated in a Notice of Probation.
- The student fails to meet UNC's programmatic policies and procedures.

Students who are dismissed from one program at United Nursing College and wish to enroll in a different program at United Nursing College may do so at the discretion of the Administrative team.

Section 6 - Credit Courses and Programs

Associate Degree in Nursing (ADN) to Bachelor of Science in Nursing (BSN) Program

Program Purpose and Description

This is a program for Registered Nurses who are seeking a Bachelor of Science in Nursing Degree (BSN). This is not a program to become a nurse.

The ADN to BSN program is designed to prepare registered nurses to advance empirical knowledge based on evidence-based research. Professional healthcare practitioners will learn how to transfer leadership and management skills to positively impact individual, community, and population health in a complex healthcare system. The program fosters lifelong learning and professional development for the purpose of collaboration and strategic planning of patient care delivery.

ADN to BSN Program Objectives

Patient-centered care	Incorporate critical thinking, decision making, and clinical reasoning to provide quality, patient-centered care
Communication	Incorporate principles of effective communication and collaboration when working with members of the health team
Multidisciplinary Collaboration	Work as a member of an interdisciplinary healthcare team to integrate the concepts of quality assurance and resource allocation in caring for patients across the lifespan

Safety Quality Improvement Evidence-based practice	Translate and apply research findings to support evidence-based, safe, and effective nursing care
Professionalism	Demonstrate a commitment to professionalism, modeling leadership and attributes of professional nursing practice
Managing care	Demonstrate the use of a variety of modalities to collaborate with patients, families, and interdisciplinary members to optimize healthcare system efficiency and patient wellness
Patient education	Assess health and incorporate principles and methods of health promotion and health education in nursing care of individuals, groups, and communities
Informatics in healthcare	Incorporate the concepts from the sciences of information management and patient care technology to improve the quality of patient care
Legal and ethical practices	Explore the impact of sociocultural, economical, legal, and political factors influencing patient care

United States Department of Labor's Standard Occupational Classification (SOC):	29-1141
Potential Occupation/Employment/Job Title:	Registered Nurse

Registered Nurse (29-1411) assesses patient health problems and needs, develops and implements nursing care plans, and maintains medical records. Administer nursing care to ill, injured, convalescent, or disabled patients. May advise patients on health maintenance and disease prevention or provide case management. Licensing or registration required. Includes Clinical Nurse Specialists.

ADN to BSN Program Courses Required for Graduation

Communications* <ul style="list-style-type: none"> • Oral Communication (3 units) • Written Communication (3 units) • Critical Thinking (3 units) 	9 semester or 13.5 quarters units
Related natural and social sciences:*	21 semester or 31.5 quarter units

<ul style="list-style-type: none"> • Anatomy with lab (4 units) • Physiology with lab (4 units) • Microbiology with lab (4 units) • Behavioral sciences (3 units) • Social sciences (3 units) • Humanities (3 units) 	
Mathematics* <ul style="list-style-type: none"> • Intermediate Algebra (3 units) 	3 semester or 4.5 quarter units
ADN Nursing courses**	36 semester or 54 quarter units
Chemistry or Biochemistry	3 semester or 4.5 quarter units
Statistics or Biostatistics	3 semester or 4.5 quarter units
Additional GE courses***	Up to 9 units or 13.5 quarter units
BSN Nursing courses	36 semester or 54 quarter units

*These courses are fulfilled in the ADN prerequisite courses

**Students may also count up to 6 semester units for passing NCLEX

***May be lower or upper division level courses depending upon courses already taken

Program Overview

Upon completion of the following courses, in addition to all required courses, the United Nursing College will confer the Bachelor of Science in Nursing degree:

NURS 310 Transition to Professional Nursing	3 units
NURS 320 Cultural Influences in Healthcare	3 units
NURS 330 Legal and Ethical Decision-Making in Nursing	3 units
NURS 340 Information Technology in Nursing Practice	3 units
NURS 410 Pathophysiology	4 units
NURS 415 Health Assessment	4 units
NURS 420 Concepts in Community and Public Health	4 units
NURS 430 Nursing Leadership and Management	4 units
NURS 440 Research & Evidence Based Practice	4 units
NURS 445 Professional Research Project	4 units

Program Total Units	36
Program Total Clock Hours	540

Associate Degree in Nursing (ADN) to Bachelor of Science in Nursing (BSN) Program
Graduation requirements:

- *In order to satisfy program completion, each student must meet all requirements by completing an ADN equal to a minimum of 58 semester credit units to include prerequisites and nursing courses per BRN CCR1426, general education (GE) minimum of 26 semester credit units (both lower and upper division courses), and BSN courses equal to 36 semester credit units. Students must earn a minimum of 70% in the theory content for all nursing courses. Successful completion of GE and Nursing credits yields a total of 120 semester credit units.*

Program Course Descriptions

NURS 310 Transition to Professional Nursing

Units: 3 units

Course Length: 5 weeks

Theory: 45 hours

(15 hours lecture/discussions & 30 hours independent study/writing)

Textbook:

- Transitions to Professional Nursing Practice, ISBN 978-1-64176-090-4.

This course is designed to enhance the registered nurses knowledge of the role of the professional nurse in meeting the health needs of society. The relationship between historical issues, trends, and theories and professional nursing practice will be analyzed. Students will examine behaviors related to various roles of the professional nurse, including caregiver, teacher, advocate, research consumer, and counselor. Additionally, this course addresses communication skills necessary to a professional nurse including writing and computer literacy.

NURS 320 Cultural Influences in Healthcare

Units: 3 units

Course Length: 5 weeks

Theory: 45 hours

(15 hours lecture/discussions & 30 hours independent study/writing)

Textbook:

- Transcultural Nursing: Assessment and Intervention (8th Ed.) ISBN 978-0-323-69554-1

This course provides students with an overview of health issues and health disparities confronting culturally diverse populations in the United States. The course also addresses genetic, cultural, historical and demographic factors that influence these health issues and disparities, implications for culturally effective health care, and for development of health policy.

NURS 330 Legal and Ethical Decision-Making in Nursing

Units: 3 units

Course Length: 5 weeks

Theory: 45 hours

(15 hours lecture/discussions & 30 hours independent study/writing)

Textbooks:

- Nurses Making Policy, Third Edition: From Bedside to Boardroom, ISBN 978-0826166456.
- Ethical and Legal Issues in Nursing 1st Edition, ISBN 978-1554813964

This course explores legal and ethical standards and considerations common to the healthcare environment, such as decision-making, privacy and confidentiality, bioethical dilemmas, and healthcare policy. This course also focuses on the distinct value system associated with the healthcare industry and the values of professionalism. Learners will evaluate legal and ethical issues and their impact on patient safety outcomes.

NURS 340 Information Technology in Nursing Practice

Units: 3 units

Course Length: 5 weeks

Theory: 45 hours

(15 hours lecture/discussions & 30 hours independent study/writing)

Textbook:

- Essentials of Nursing Informatics, ISBN 978-1260456783

This course provides an overview of the resources and methods required to maximize the storage, retrieval, and use of information in health care. This includes understanding the role of the nurse informaticist; identifying nurse-sensitive outcomes that promote quality improvement measures; supporting the contributions nurses provide in relation to patient care; and examining workflow changes related to computerized management systems. This course explores technology in nursing and health care practice, research, education, and leadership.

NURS 410 Pathophysiology

Units: 4 units

Course Length: 5 weeks

Theory: 60 hours

(20 hours lecture/discussions & 40 hours independent study/writing)

Textbooks:

- McCance & Huether's Pathophysiology: The Biologic Basis for Disease in Adults and Children 9th Edition, ISBN 978-0323789875

This course examines the response of the human body to disease processes. The etiologic, symptomatologic, and pathologic aspects of common deviations from normal physiology will be explored. Examines the rationale behind diagnosis and treatment of illness and injury and the contributing environmental and genetic components. Research advances in genetics and biomedical sciences are explored.

NURS 415 Health Assessment

Units: 4 units

Course Length: 5 weeks

Theory: 60 hours

(20 hours lecture/discussions & 40 hours independent study/writing)

Textbooks:

- Physical Examination and Health Assessment, 8th Edition, ISBN 9780323510806

This course will examine the theoretical knowledge necessary to perform a comprehensive health history and physical examination on the pediatric, adult, and geriatric patient. Provides the opportunity for application of basic knowledge using case studies and virtual assessments related to performing a complete nursing health assessment of pediatric, adult, and geriatric patients.

NURS 420 Concepts in Community and Public Health

Units: 4 units

Course Length: 5 weeks

Theory: 60 hours

(20 hours lecture/discussions & 40 hours independent study/writing)

Textbooks:

- Community/Public Health Nursing, 8th Edition, ISBN 978-0323795319

This course examines diverse populations in the community setting. Those of varying cultures, spiritual values, geographic norms, and economic conditions. Vulnerable populations are explored with critical analysis, using the principles of epidemiology,

social determinants, and value-based care to plan and intervene in areas of health promotion and disease prevention.

NURS 430 Nursing Leadership and Management

Units: 4 units

Course Length: 5 weeks

Theory: 60 hours

(20 hours lecture/discussions & 40 hours independent study/writing)

Textbook:

- Leading and Managing in Nursing 8th Edition, ISBN 978-0-323792066

This course examines leadership and management models in relation to organizational and system-wide change. Particular attention is given to the identification of personal leadership styles and values. Importance is placed on development of effective management and leadership skills, with an emphasis on effective communication.

Topics include ethics, quality improvement, safety, interprofessional collaboration, group dynamics and conflict resolution, resource allocation, and strategic planning.

NURS 440 Research and Evidence-based Practice

Units: 4 units

Course Length: 5 weeks

Theory: 60 hours

(20 hours lecture/discussions & 40 hours independent study/writing)

Textbook:

- Evidence-Based Practice for Nursing and Healthcare Quality Improvement, ISBN 978-0-323-48005-5

This course covers principles, concepts, and application of scientific inquiry to phenomena of concern to other health professions, nursing, and patient health experiences in the community setting. The course promotes the critical analysis of research findings as a basis for improving clinical practice. Quantitative and qualitative research methodologies are presented, and an overview of evidence-based practice is provided to prepare the student for the professional research capstone (NURS 445).

NURS 445 Professional Research Capstone

Units: 4 units

Course Length: 5 weeks

Theory: 60 hours

(20 hours lecture/discussions & 40 hours independent study/writing)

Textbook:

- Evidence-Based Practice for Nursing and Healthcare Quality Improvement, ISBN 978-0-323-48005-5

The course combines scholarly activities with clinical practice experiences designed to synthesize learning into the practice environment and impact health outcomes. Learners participate in planned, clinical experiences that refine professional competencies at the baccalaureate level and enable learners to integrate new knowledge and higher level skills to advance nursing practice. Clinical practice hours will be dedicated to learning objectives in leadership and in community health. The professional capstone project offers learners the opportunity to propose a resolution to an issue or problem significant to nursing practice within a clinical environment. Learners identify, design, and propose an evidence-based solution within a healthcare organization with guidance from faculty and a preceptor in the field. The proposal must reflect synthesis and integration of course content and professional practice. Development of the capstone project is guided by the baccalaureate program learner learning outcomes. Community Capstone hours: 100

OPTIONAL UPPER DIVISION GENERAL EDUCATION COURSES:

ENG 450 Critical Reasoning and Advanced Composition

Units: 4 units

Course Length: 10 weeks

Theory: 150 hours

(30 hours lecture/discussions & 120 hours independent study/writing)

Textbook:

- The Practice of Argumentation: Effective Reasoning in Communication (Critical Reasoning and Argumentation), ISBN 978-1107681439

Prerequisite: College English Composition

This 10 week course explores advanced writing techniques and strategies to read and write critically. Through implementation of rhetorical strategies and the development of more advanced composition styles, students will be able to critically analyze and articulate arguments, distinguish fact from opinion, and strengthen logical reasoning. Special attention is given to evaluating evidence and reasoning, the building blocks of argumentation. The student is required to write between 6,500 and 8,000 words divided among several essay assignments.

BIO 460 Biostatistics

Units: 4 units

Course Length: 10 weeks

Theory: 150 hours
(30 hours lecture/discussions & 120 hours independent study/writing)

Textbook:

- Essentials of Biostatistics for Public Health, ISBN 978-1284231977
- Statistics for Evidence-Based Practice in Nursing, ISBN 978-1284194678

Prerequisite: Intermediate Algebra or higher

The purpose of the course is to teach fundamental concepts and techniques of descriptive and inferential statistics with applications in health care, medicine, and public health. The course will introduce statistical methods used in biological and health science research. Fundamental probability theory, statistical inference sample size, inference for means and proportions, descriptive statistics, and principles of ethical research will be outlined, providing students a sound methodological foundation for public health practice.

OPTIONAL NON-TRANSFERABLE COURSES

These courses are specifically designed for those who have already taken Anatomy & Physiology courses and are wanting to be refreshed of the information. These courses can also meet the needs of those whose courses were completed five years ago or more, or the student who is seeking to gain an introductory understanding prior to entering their educational pathway into nursing, medicine, physical therapy, etc. There are no laboratory components within these courses.

AP100 Anatomy & Physiology I Refresher

Units: 2 units

Course Length: 8 weeks

Theory: 60 hours

(12 hours lecture/discussions & 48 hours independent study/writing)

Textbook:

- Anatomy and Physiology, ISBN 9781938168130

This course is the first of a two-course sequence and will highlight the important studies related to the structure and function of the human body including cells, tissues, and organs of the integumentary, skeletal, muscular, and nervous systems. The course emphasizes the interrelationships among body systems and regulation of physiological functions involved in maintaining homeostasis within the body.

AP101 Anatomy & Physiology II Refresher

Units: 2 units

Course Length: 8 weeks

Theory: 60 hours

(12 hours lecture/discussions & 48 hours independent study/writing)

Textbook:

- Anatomy and Physiology 2e, ISBN 978-1711494050

This course, the second of the two-course sequence, provides a continuation of the highlights of anatomy and physiology of the human body in relation to the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. Portions of the course cover important concepts related to the body's metabolism, nutrition, acid-base balance, and the balance of fluid and electrolytes.

Accreditation Status

United Nursing College is unaccredited at this time, but will seek accreditation when eligible.

Students who obtain a degree from an unaccredited institution are not recognized for some employment positions, including, but not limited to, positions with the State of California. This is at the employer's discretion.

Graduates from the nursing program enrolled in an unaccredited institution are not eligible for federal financial aid programs.

Notice to Prospective Degree Program Students

This institution is provisionally approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer degree programs, this institution must meet the following requirements:

- Become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program.
- Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by (date two years from date of provisional approval), and full accreditation by (date five years from date of provisional approval)

If this institution stops pursuing accreditation, it must:

- Stop all enrollment in its degree programs, and
- Provide a teach-out to finish the educational program or provide a refund.

An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.

Institutional Representative Initials: _____ Student Initials: _____

Date: _____ Date: _____

Section 7 - Transfer Information

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at United Nursing College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Bachelor of Science in Nursing Degree (BSN) you earn in the “*the educational program*” is also at the complete discretion of the institution to which you may seek to transfer. If the Bachelor of Science in Nursing Degree (BSN) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending United Nursing College to determine if your *Bachelor of Science in Nursing Degree (BSN)* will transfer.

Students requesting transfer of credits from UNC to other institutions will be charged a \$25.00 processing fee.

Section 8 - Graduation Information

ADN to BSN program students must complete all courses in the program and achieve a GPA of at least 2.0 in order to graduate and receive the Bachelor of Science in Nursing Degree.

Section 9 - Faculty, Administration, and Staff

Faculty

Basinski, Talitha ADN Palomar Community College BSN Western Governors University MSN-Ed Western Governors University DNP-Ed Regis College
Buonaccorsi, Eric ADN Community College of Rhode Island

MSN Walden University DNP-Ed Regis College
Byrne, Robin BSN Western Governors University MSN Colorado Technical University
Carrithers, Jody BSN Western Governors University MSN Western Governors University
Chae, Camille BSN The Johns Hopkins University MSN The Johns Hopkins University
Diamond, Kathleen BS California State University BSN University of Nevada Las Vegas MSN Grand Canyon University
Donovan, Karen BSN University of Phoenix MSN California State University, Dominguez Hills DNP Grand Canyon University
Robinson, Julia BSN California State University, Dominguez Hills MSN California State University, Dominguez Hills NP Western University of Health Sciences DNP University of San Diego
Rowland, Michelle BSN Grand Canyon University MSN-Ed Grand Canyon University DNP-Ed Regis College
Sotelo, Stephanie MSN-Ed, Grand Canyon University

Administration

Hong, John: CEO/CFO/COO BS University of Miami MD University of Miami School of Medicine MBA University of Chicago Graduate School of Business HPA University of Chicago
--

Robinson, Julia: CAO/Dean/Director of Nursing BSN California State University, Dominguez Hills MSN California State University, Dominguez Hills NP Western University of Health Sciences DNP University of San Diego
--

Rowland, Michelle: Associate Dean/Assistant Director of Nursing BSN Grand Canyon University MSN-Ed. Grand Canyon University DNP-Ed Regis College

Staff

Hinchman, Amy: Academic Program Manager BA Liberal Arts California State University, San Marcos
--

Maranville, Christie: Academic Program Assistant
--