



Entry 1 School Information

Last updated: 07/24/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2017)** or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# OUR WORLD NEIGHBORHOOD CS (SUNY Trustees)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER SUNY Authorized Charter School

(For technical reasons, please re select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 30

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	36 12 35th Avenue Astoria, NY 11106	[REDACTED]	[REDACTED]	[REDACTED]

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Brian Ferguson
Title	Executive Director
Emergency Phone Number (### ### ####)	[REDACTED]

e. SCHOOL WEB ADDRESS (URL) www.owncs.org

f. DATE OF INITIAL CHARTER 03/2001

g. DATE FIRST OPENED FOR INSTRUCTION 09/2002

i. TOTAL ENROLLMENT ON JUNE 30, 2017 700

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

11. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites
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12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	36 12 35th Avenue Astoria, NY 11106		CSD 30	K 5	Yes	Rent/Lease
Site 2	31 20 37th Street Astoria, NY 11103		CSD 30	6 8	Yes	Rent/Lease
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	LaToiya Revell			
Operational Leader	Yvette Strachan			
Compliance Contact	Brian Ferguson			
Complaint Contact	Brian Ferguson			

I3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lisa Edmiston			
Operational Leader	Yvette Strachan			
Compliance Contact	Brian Ferguson			
Complaint Contact	Brian Ferguson			

m1. Is the school or are the school sites co-located? No

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No


o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.

Brian Ferguson Executive Director

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read 'Brian Ferguson', written in a cursive style.

Signature, President of the Board of Trustees

Date

2017/07/24

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/24/2017

1. NEW YORK STATE REPORT CARD

[https://data.nysed.gov/reportcard.php?
year=2016&instid=800000042203](https://data.nysed.gov/reportcard.php?year=2016&instid=800000042203)

**Provide a direct URL or web link
to the most recent New York
State School Report Card for the
charter school (See
<https://reportcards.nysed.gov/>).**

(Charter schools completing year one
will not yet have a School Report Card or
link to one. Please type "URL is not
available" in the space provided).



**Our World Neighborhood
CHARTER SCHOOL**

**2016-17 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

August 1, 2017

By Brian Ferguson
36-12 35th Avenue, Astoria, NY 11106



Brian Ferguson, Executive Director prepared this 2016-17 Accountability Progress Report

on behalf of the school's board of trustees:

Trustee's Name	Board Position
Jeanette Betancourt EdD.	Chairperson (Education, Executive, Development committees)
Melissa Chin	Vice-Chairperson (Education, Executive committees)
Maura Fitzgerald	Secretary (Finance & Audit, Executive committees)
Charles Guadagnolo	Treasurer (Finance & Audit, Facilities committees)
Olubunmi Emigli	Member (Education, Development committee)
Manu Bhagavan PhD	Member
Richard Bogle	Member (Facilities committee)

Brian Ferguson has served as the Executive Director since 2002.

INTRODUCTION

Narrative description of the school, e.g. mission, when it opened, what grades served, number of students, demographic characteristics of students, etc. In addition, the description may also include key design elements or other unique aspects of the school program.

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students attending Our World Neighborhood Charter School will become proficient readers and writers of the English Language.

Background

Brief narrative discussing English language arts curriculum, instruction, assessment and professional development at the school and any important changes to the English language arts program or staff prior to or during the 2014-15 school year.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in grades 3 through grade 8 in April 2016. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

Results

OWN students did not meet this absolute measure because only 48.3% of them in at least their second year performed at proficiency level.

Performance on 2015-16 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grade s	All OWNCS Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	58.8	80	58.3	72
4	42.9	77	42.7	75
5	48.0	75	48.6	70
6	42.3	71	44.1	59
7	45.2	73	43.5	69
8	52.1	71	52.2	69
All	48.3	447	48.3	414

Evaluation

As the table above shows ELA proficiency rates ranged from as low as 42.7% in grade 4 to as high as 58.3% in grade 3.

While making direct comparisons in the results from 2014 to 2015 to 2016 is difficult since there have been substantive changes in the construction and administration of the state ELA exam,

OWN does find it instructive that at each grade level there was an increase in the percentage of students passing the exam at levels 3 and 4.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of OWNCS Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2013-14		2014-15		2015-16	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	43.8	73	44.2	77	58.3	72
4	39.5	76	36.5	74	42.7	75
5	42.1	76	37.8	74	48.6	70
6	40.3	67	43.1	65	44.1	59
7	50.0	72	39.4	71	43.5	69
8	37.0	73	49.2	65	52.2	69
All	<u>42.1</u>	437	<u>41.5</u>	426	<u>48.3</u>	414

1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index ("PLI") value that equals or exceeds the 2015-16 English language arts AMO of 104. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.¹

Results

OWN Students met this measure by have an aggregate Performance Level Index (PLI) of 137 which is higher than the targeted AMO of 104 for all tested students in grades 3-8.

English Language Arts 2015-16 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
437	12	39	38	11

$$\begin{array}{rclclclcl}
 \text{PI} & = & 39 & + & 38 & + & 11 & = & 88 \\
 & & & & 38 & + & 11 & = & 49 \\
 & & & & & & \text{PLI} & = & 137
 \end{array}$$

¹ In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.²

Results

While 48.3% of OWN Charter school students in grades 3-8 who were enrolled in their second year met the proficiency level in ELA, only 44.1% of all NYC District 30 students met the proficiency level. OWN students met this comparative measure.

2015-16 State English Language Arts Exam OWN Charter School and District 30 Performance by Grade Level

Grade	Percent of Students at Proficiency			
	OWNCS Students In At Least 2 nd Year		All District 30 Students	
	Percent	Number Tested	Percent	Number Tested
3	58.3	72	42.8	
4	42.7	75	45.4	
5	48.6	70	38.6	
6	44.1	59	43.3	
7	43.5	69	43.4	
8	52.2	69	50.8	
All	48.3	414	44.1	

Evaluation and Additional Evidence

As the table above shows OWN Charter School students outperformed District 30 students at each grade level excepting at the fourth grade level, where the district outperformed OWN student by 2.7 percentage points. At all other grade levels and in aggregate OWN students continued to achieve at a higher level than their district compatriots. In grade 5, OWN students outperformed District 30 students by 10 percentage points while in grade 7 OWN students outperformed District students by only 0.1 percentage points.

The trend over the years has been that OWN students in aggregate outperform District 30 students. In 2014 there was a difference of +10, in 2015 it was +7, and in 2016 it was +4 in favor of OWN students.

² Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

English Language Arts Performance of OWNCS and NYC District 30 by Grade Level and School Year

Grade	Percent of OWNCS Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to NYC District 30 Students					
	2013-14		2014-15		2015-16	
	OWNCS	District 30	OWNCS	District 30	OWNCS	District 30
3	44	34	44.2	34.4	58.3	42.8
4	39	34	36.5	32.6	42.7	45.4
5	41	30	37.8	34.4	48.6	38.6
6	39	28	43.1	33.6	44.1	43.3
7	50	31	39.4	33.4	43.5	43.4
8	37	35	49.2	38.2	52.2	50.8
All	42	32	41.5	34.5	48.3	44.1

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Results

At the writing of this report in August 2016, OWN is unable to discuss the results of this measure since the data has not yet been received.

2015-16 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						

5
6
7
8
All

School's Overall Comparative Performance:
<i>Write in Comparative Performance Analysis from report here</i>

Evaluation and Additional Evidence

Evaluation of the data will be forthcoming, once the school receives the data for the 2015-16 school year.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2013-14	3-8	77.3	470	41.3	22.0	1.37
2014-15	3-8	76.3	453	40.6	22.1	1.27
2015-16	3-8					

Goal 1: Growth Measure³

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score from 2012-13 including students who were retained in the same grade. Students with the same 2012-13 score are ranked by their 2013-14 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Results

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available.

2015-16 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile
-------	------------------------

³ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

	School	Statewide Median
4		50.0
5		50.0
6		50.0
7		50.0
8		50.0
All		50.0

Evaluation and Additional Evidence

Analysis, evaluation and discussion of the data and evidence cannot be done at this time because the school has not received the data.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2013-14	2014-15	2015-16	Statewide Median
4	49.0	54.6		50.0
5	60.2	43.4		50.0
6	57.0	56.6		50.0
7	65.4	58.8		50.0
8	51.5	42.6		50.0
All	56.6	52.2		50.0

Summary of the English Language Arts Goal

The data from the 2016 administration of the NYS English Language Arts exam demonstrate that students at Our World Neighborhood Charter School continue to make progress in their overall achievement levels. OWN is far off from meeting the goal of having at least 75% of its students pass the state exam, but it should be noted that while OWN is 27 percentage points below that goal,

OWN continues to surpass district, city and state averages in proficiency levels.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved/
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved/
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14	Achieved/ Did Not Achieve

	school district results.)	
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved/ Did Not Achieve

Action Plan

Upon receipt of the data for student performance on the 2016 administration of the English Language Arts exam, the school's administration began both the process of dissemination of the data and information to the Board of Trustees, key instructional leaders and the entire staff. Asking them to reflect and begin the process of laying out the school curricular and instructional strategies for improving student achievement across the board. That process will begin in earnest in late August and early September as teachers and instructional leaders start the school year. In grade level, departmental, and full faculty meetings staff members will review individual student's results and begin to lay out a plan for addressing each students deficits from the item analysis of the exam. The staff will also begin to develop strategies for embedding what they will

MATHEMATICS

Goal 2: Mathematics

All students attending Our World Neighborhood Charter School will demonstrate competency in their understanding and application of mathematical computation and problem solving.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in grade 3 through grade 8 in April 2016. Each student's raw score has been converted to a grade-specific scaled score and a performance level. Grade 8 numbers reflect a combination of the students who sat only the NYS Grade 8 mathematics and the students who sat for the NYS Regents Mathematics exam in Algebra 1. Students who scored at least 65% on the NYS Regents Algebra 1 exam were included in the data as having scored at proficiency levels 3 or 4.

Results

OWN students did not meet this absolute measure since only 51.5% of them met proficiency level compared to the target of 75%.

**Performance on 2015-16 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade s	All OWNCS Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	65.0	80	65.3	72
4	66.2	77	66.2	74
5	50.7	75	52.6	70
6	38.0	71	39.0	59
7	53.4	73	54.5	66
8	31.0	71	30.0	70
All	51.3	447	51.8	411

Evaluation and Additional Evidence

Between 2014 and 2015 NYS made changes to the state exams; changes were also made for the 2016 administration of the exam so making direct comparisons between the years is difficult. However, the overall trend for mathematics achievement has been positive, if not consistent. In 2016 the data below shows an increase in the percentages of student meeting proficiency levels in grade 3, 4, 5, and 7. The greatest increase could be found in grade 3 where there was an increase of 10.8 percentage points between 2015 and 2016. Performance at the middle school level saw its worse decline in many years, especially at the grade 8 level, where only 10% of the students who took the state exam met proficiency level. Performance on the grade 8 mathematics Regents exam continued to be stable with

100% of them passing the exam. In grade 6 there was a decrease of 13.3 percentage points between 2015 and 2016.

At the beginning of the 2015-16 school year there was an unusually high turnover rate in the middle school mathematics team. Out of the four grade 6-8 mathematics teachers, three were new to the school and two were in their first year of teaching. While the school did provide many professional development opportunities for these new teachers the learning curve for them was great. Before the end of the 2015-16 school year the administration and the instructional coaches for mathematics met to begin to discuss how to improve teaching and learning at the middle school level.

Mathematics Performance by Grade Level and School Year

Grade	Percent of OWNCS Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2013-14		2014-15		2015-16	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	60.3	73	54.5	77	65.3	72
4	50.0	76	63.0	73	66.2	74
5	48.7	76	43.8	73	52.6	70
6	53.7	67	52.3	65	39.0	59
7	47.2	72	49.3	71	54.5	66
8	16.4	73	27.8	36	30.0*	70*
All	46.0	437	50.4	395	51.8	411

* includes NYS Math exam and NYS Regents Algebra 1 scores

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2015-16 mathematics AMO of 101. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁴

Results

The school met and surpassed this measure by earning an aggregate Performance Level Index (PLI) of 134 compared to the target of 101.

⁴ In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Mathematics 2015-16 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
447*	17	32	27	24

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 32 & + & 27 & + & 24 & = & 83 \\
 & & & & 27 & + & 24 & = & \underline{51} \\
 & & & & & & \text{PLI} & = & \underline{134}
 \end{array}$$

*includes Grade 8 students who took the Regents exam instead of the state exam

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁵ Students in grade 8 who took the NYS Algebra I Regents exam were also included at levels 3 and 4 if they passed the exam with at least a 65%.

Results

OWN has met and surpassed this measure, with 51.8 percent of its students meeting proficiency levels as compared to 42.9 percent of District 30 students.

2015-16 State Mathematics Exam OWNCS and NYC District 30 Performance by Grade Level

Grade	Percent of Students at Proficiency			
	OWNCS Students In At Least 2 nd Year		All NYC District 30 Students	
	Percent	Number Tested	Percent	Number Tested
3	65.3	72	43.8	
4	66.2	74	47.0	
5	52.6	70	41.1	
6	39.0	59	46.2	
7	54.5	66	41.6	
8	30.0*	70*	37.4	
All	51.8	411	42.9	

*includes grade 8 students who took Regents exam and state exam

Evaluation and Additional Evidence

⁵ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

OWN students exceeded the aggregate district performance by 8.9 percentage points. Grades 3, 4, 5, and 7 surpassed the district level; district 30 students in grades 6 and 8 surpassed OWN students.

The data presented above and below for grade 8 includes students who took the state exam and the regents Algebra I exam. Of the 70 students listed, 16 took the Algebra 1 regents and scored above 65%, meeting proficiency levels equivalent to the level 3 and 4 of the state test. Notwithstanding the 100% pass rate on the Algebra 1 exam, only 11% of the remaining grade 8 students passed the state exam.

Over the last several years, OWN has shown continued improvement in mathematics achievement levels. In 2014, only 46% of OWN students passed the state exam, that number increased to 50% in 2015 and then 52% in 2016.

Mathematics Performance of OWNCS and NYC District 30 by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to NYC District 30 Students					
	2013-14		2014-15		2015-16	
	OWNCS	District 30	OWNCS	District 30	OWNCS	District 30
3	60.3	42.0	54.5	42.9	65.3	72
4	50.0	44.0	63.0	44.2	66.2	74
5	48.7	41.0	43.8	45.8	52.6	70
6	53.7	41.0	52.3	44.6	39.0	59
7	47.2	38.0	49.3	42.3	54.5	66
8	16.4	34.0	27.8	33.8	30.0*	37
All	<u>46.0</u>	40.0	<u>50.4</u>	42.4	<u>51.8</u>	411

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a meaningful degree is the requirement for achieving this measure.

Results

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analyses are not yet available.

2015-16 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						
5						
6						
7						
8						
All						

School's Overall Comparative Performance:

Write in Comparative Performance Analysis from report here

Evaluation and Additional Evidence

Data for the 2015-16 administration of the mathematics exam has not been received, therefore the analysis and evaluation of the data for this measure has not been done at this time.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2013-14	3-8	77.3	437	41.3	22.0	1.37
2014-15	3-8	76.3	421	40.6	22.1	1.27
2015-16	3-8					

Goal 2: Growth Measure⁶

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state

⁶ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Results

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available.

2015-16 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4		50.0
5		50.0
6		50.0
7		50.0
8		50.0
All		50.0

Evaluation and Additional Evidence

Data for the 2015-16 school year has not been released and so the analysis and evaluation for the current year has not been completed.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2013-14	2014-15	2015-16	Statewide Median
4	44.7	54.6		50.0
5	47.4	43.4		50.0
6	54.6	56.6		50.0
7	55.8	58.8		50.0
8	51.2	42.6		50.0
All	<u>50.6</u>	<u>52.2</u>		50.0

ADDITIONAL & OPTIONAL MATHEMATICS DATA

Goal: Absolute Measure

Each year, 75 percent of Grade 8 students who take the New York State Regents Algebra I Common Core Mathematics exam will score at least 65.

Method

The school administered the New York State Regents Mathematics exam Algebra 1 Common Core to a group of Grade 8 students in June 2016. The school scores Regents on a scale from 0 to 100; students must score at least 65 to pass and at least 85 to be designated as college ready. The state has designated that students who earn a score of at least 85 on a given mathematics Regents exam has earned a college ready score.

Results

On the New York State Regents Integrated Algebra exam, 100% of all tested Grade 8 students earned a passing grade of at least 65. Of these, 50% scored at levels designated as college ready by the New York State Education Department by scoring at least 85 on the mathematics Regents exam.

**2016 Mathematics Regents—Algebra 1 Common Core
Performance Level and Passing**

Year	Number Tested	Percent of students scoring at or above			Percent Passing
		55	65	85	
2016	16	100	100	50	100.0%
2015	13	100	92	8	100.0%
2014	18	100	100	0	100.0%

Evaluation

The sixteen grade 8 students who took the Algebra 1 Common Core Regents exam were faced with completing a very challenging high school level. All sixteen students passed the Regents exam, but it should be noted that the lowest score was a 78 and the out of the sixteen students who sat for the exam 88% of them scored at or above 80 on the exam. These are very strong results.

Since the inception of the Algebra 1 Common Core Regents exam OWN students have done well and accomplished very strong results. As the table above shows while 100% of OWN students who took the exam passed the exam (except 1 student in 2015), there has been a steady increase in the numbers and percentages of OWN students who are scoring at the advanced level earning at least an 85 on the exam. In 2016, 50% of the OWN students scored higher than 85 and has earned advanced credits towards their Advanced Regents high school diploma. Since the school began keeping data for the Algebra 1 Regents exam, there has been a drastic improvement in the numbers of students who are scoring at the advanced level on the exam.

Goal 2: Comparative Measure

Each year, the percent of grade 8 OWN students passing the Algebra I Common Core Mathematics Regents exam with a score of 65 or above will exceed that of NYC District 30.

Method

The school compares the performance of its Grade 8 students who take the New York State Regents Algebra I Common Core mathematics exam to the performance of all NYC District 30 students who took the same exam. Given that students may take Regents exam up through the summer of their fourth year, the most recently available district results are presented. Our World Neighborhood Charter School has also chosen to compare its results

to two additional neighboring district 30 middle schools—IS 227 Louis B. Armstrong, and Renaissance Charter School who also administer the exam to grade 8 students. OWN chose IS 227 and the Renaissance Charter School as comparison benchmarks for different reasons. IS 227 was chosen in order to set a high bar for achievement because it is a competitive and selective middle and high school program that consistently has very strong results. Renaissance was chosen because it is the only other charter school in District 30.

Results

At the time of the writing of this report the relevant data on how NYC District 30, IS227 Louis B. Armstrong and Renaissance Charter School students performed on the 2016 Algebra 1 Common Core Regents exam is not available.

Additionally the table below demonstrates that since the 2014 administration of the Algebra I Common Core Regents exam, OWN students have outperformed District 30 and Renaissance Charter School students. In 2014, 100% of OWN students passed the exam, while on average only 70% of District 30 students and 86% of Renaissance Charter School students passed the exam. In 2015, the positive performance of OWN students continued resulting in 92% passing as compared to a pass rate of 64% and 77% for District 30 students and Renaissance Charter School students respectively. As the table shows in 2014 no OWN student scored at the advanced level, however by 2015 8% of OWN students scored at the advanced level. OWN student achievement at the advanced level surpassed both District 30 and Renaissance Charter School student achievement and compared favorably with the 9% of students at IS 227.

**2016 Mathematics Regents—Algebra 1 Common Core
by OWN Charter School and Three NYC District 30 Schools**

Year	OWN Charter School			NYC District 30			IS 227-Louis B. Armstrong			Renaissance Charter School		
	Percent at or above		Nos. tested	Percent at or above		Nos. tested	Percent at or above		Nos. tested	Percent at or above		Nos. tested
	65	85		65	85		65	85		65	85	
2016	100%	50%	16									
2015	92%	8%	13	64%	4%	2782	100%	9%	176	77%	2%	44
2014	100%	0%	18	70%	16%	4462	100%	21%	90	86%	3%	59

Summary of the of the Mathematics Goal

During the last several years OWN has taken steps to improve its students' performance in mathematics. First, the school invested in new software support programs for all children and worked to extend support and remediation for grade 3-8 students in our afterschool program. In addition the school increased the amount of mathematics instructional time and staff for professional development. The school began to see steady improvements from 2013 through 2015. In 2015, in order to reduce the burden taking both the grade 8 state exam in mathematics and the regents exam, students who were enrolled in the regents

level course did not sit for the state test. The school saw a great decrease in the performance of its 8th grade.

The analysis in this report is not complete, because at the present time data used to make comparisons have not been received. However, from the present data OWN has made strides towards meeting the overall absolute measure of having 75% of its student pass the state exam. Our numbers compared to our local district 30 students continue to be good, even though OWN did not surpass the district on all grade levels.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	Achieved/ Did Not Achieve
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved/ Did Not Achieve

Action Plan

As OWN embarks on the 2016-17 school year, it feels better that the mathematics teachers in the middle school are not all new to the profession and that with a revamped and more intensive and directive professional development program that there will be a corresponding improvement in teaching and learning.

Last year the school also made a shift in its assessment protocols and plans to continue to use and develops its ongoing assessments more rigorously. While OWN believes that is on the right track with the content of the curriculum, it feels that it must take some additional time in the fall to ensure that the materials that is being covered is appropriate and rigorous enough. The school will once again embark on revising and retooling its curriculum at all levels, with particular focus on the middle school level.

SCIENCE

Goal 3: Science

All students attending the Our World Neighborhood Charter School will become proficient in their understanding and use of Science.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to all students in 4th grade and to some 8th grade students in spring 2016. The school also administered the New York State Science Regents Exam in Living Environment to several 8th grade students. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

Results

In aggregate, OWN students in grades 4 and 8 met and surpassed the target of this measure by 12 percentage points

OWNCS Performance on 2015-16 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	All tested OWNCS Students		OWNCS Students In At Least 2 nd Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	93	80	92	77
8*	73	71	73	69
All	83.0	151	83.0	146

* data is a combination of scores on NYS Science exam and NYS Regents exam

Evaluation and Additional Evidence

OWN students met the goal and continue to do well in science. Grade 4 continues to produce excellent results year after year with over 90% of students scoring at levels 3 and 4. Grade 8 students not consistently met the 75% benchmark each year. Over the years the percentage of grade 8 students who score at levels 3 and 4 have ranged from 64% in 2014 up to 75% in 2015 and down to 73% in 2016.

Overall student performance has been relatively stable over the years. In both 2014 and 2015, 85% of grade 4 and 8 students were proficient, in 2016 that number decreased to 83%. The decrease can be attributed to the lower performance level of the grade 8 students in 2016.

Science Performance by Grade Level and School Year

Grade	Percent of OWNCS Students Enrolled in At Least Their
-------	--

e	Second Year at Proficiency					
	2013-14		2014-15		2015-16	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	92	77	95	73	92	77
8	64	59	75	76	73	69
All	85	136	85	149	83	146

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

At this point in August 2016, data for district 30 performance on the state science and regents exams have not been release.

2015-16 NY State Science Exam OWNCS and NYC District 30 Performance by Grade Level

Grade	Percent of Students at Proficiency			
	OWNCS Students In At Least 2 nd Year		All NYC District 30 Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4				
8				

Evaluation and Additional Evidence

The analysis and evaluation of the 2016 data cannot be completed at this time since District 30 has not been released.

However, at this point OWN is confident that the trend for OWN student achievement in science will continue compared to District 30. OWN students have consistently outperformed their district 30 compatriots by significant amounts in grade 4 and to a lesser degree in grade 8.

Science Performance of OWNCS and NYC District 30 by Grade Level and School Year

Grade	Percent of OWNCS Students at Proficiency and Enrolled in At Least their Second Year Compared to NYC District 30 Students		
	2013-14	2014-15	2015-16

	OWNCS	District 30	OWNCS	District 30	OWNCS	District 30
4						
8						
All						

Summary of the Science Goal

Present a narrative providing an overview of which measures the school achieved, as well as an overall discussion of its attainment of this Accountability Plan goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved/ Did Not Achieve
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	Achieved/ Did Not Achieve

Action Plan

Narrative explaining what specific steps the school will take to improve or maintain academic performance based on the specific results and patterns associated with this goal, focusing in particular on strategic interventions including providing enhanced support or program revisions for explicit grades, cohorts, or student sub-populations based on the data presented.

NCLB

Goal 4: NCLB

All students attending the Our World Neighborhood Charter School will become proficient in their understanding and use of Science.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

Method

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

Our World Neighborhood Charter School has been designated a school in good standing by the NY State Education Department for the 2015-16 school year.

The table below shows that since 2013, Our World Neighborhood Charter School has been designated as a school in good standing thus meeting the overall requirements of NCLB.

NCLB Status by Year

Year	Status
2013-14	Good Standing
2014-15	Good Standing
2015-16	Good Standing

Mathematics Regents Passing Rate with a Score of 65 by Fourth Year Accountability Cohort⁷

Cohort Designation	Number in Cohort	Percent Passing with a score of 65
2009		
2010		
2011		

Evaluation

Narrative explicitly stating whether the school met the measure and discussing by how much the school fell short of or exceeded the measure and notable performance in specific cohorts. Also, use this section to discuss the results in the context of the school program, attributing the results to effective practices or problem areas.

Goal 2: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on the New York State 8th grade mathematics exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.

REQUIRED FOR ACCOUNTABILITY PLANS DEVELOPED PRIOR TO 2012-13

(§) Each year, 65 percent of students in the high school Accountability Cohort who did not score proficient on their New York State 8th grade math exam will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their fourth year in the cohort.

REQUIRED FOR ACCOUNTABILITY PLANS DEVELOPED IN 2012-13 OR LATER

Method

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to meet the mathematics requirement for **graduation with a Regents diploma / the college and career readiness standard**.

Results

⁷ Based on the highest score for each student on the Mathematics Regents exam

Brief narrative highlighting results in the data table that directly addresses the measure; i.e., the percent of students in the 2010 Cohort who have passed the exam with a comparison to previous years' performance.

Indicate 65 or 80 passing score

Mathematics Regents Passing Rate with a Score of 65 / 80 among Students **Evaluation**

Narrative explicitly stating whether the school met the measure and discussing by how much the school fell short of or exceeded the measure and notable performance in specific cohorts. Also, use this section to discuss the results in the context of the school program, attributing the results to effective practices or problem areas.

Goal 2: Absolute Measure

Each year, the Accountability Performance Level (APL) on a Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

SAME FOR ALL SCHOOLS

Method

In receiving a waiver for its federal No Child Left Behind accountability system, the State Education Department now law holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs:

http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

The AMO continues to be SED's basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds 2014-15 mathematics AMO of 154.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 79 is Level 2, 80 to 89 is Level 3, and 90 to 100 is Level 4. The Regents Common Core exams in mathematics are scored on a scale from 0 to 100; 0 to 64 is level 1; 65 to 73 is level 2, 74 to 84 is level 3, and 85 to 100 is level 4.

Results

Brief narrative highlighting results in the data table that directly addresses the measure.

Evaluation

Narrative explicitly stating whether the school met the measure, by how much the school fell short of or exceeded the measure. This section can also be used to explain the results in

the context of the school program, attributing the results to effective practices or problem areas.

Additional Evidence

Provide narrative discussing additional analysis of the data such as trends over time, or the interim performance of cohorts that have not yet reached their fourth year, showing the school is making progress towards or maintaining a high level of performance.

Goal 2: Comparative Measure

Each year, the percent to students in the high school Accountability Cohort passing a Regents mathematics exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district.

REQUIRED FOR ACCOUNTABILITY PLANS DEVELOPED PRIOR TO 2012-13

(§) Each year, the Accountability Performance Level (APL) in mathematics of students in the fourth year of their high school Accountability Cohort will exceed the APL of comparable students from the local school district.

REQUIRED FOR ACCOUNTABILITY PLANS DEVELOPED IN 2012-13 OR LATER

Method

The school compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.⁸

Results

Provide brief narrative highlighting results in the data table that directly addresses the measure.

Select the appropriate table depending on Accountability Plan.

Summary of the High School Mathematics Goal⁹

Present a narrative providing an overview of which measures the school achieved, as well as an overall discussion of its attainment of this Accountability Plan goal.

Use the first summary if the Accountability Plan is prior to 2012-13; use the second if it is from 2012-13 or later.

Type	Measure (Accountability Plan Prior to 2012-13)	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability	Achieved/

⁸ The New York State Report Card provides the district results for students scoring at or above 65.

⁹ If the school includes a middle school component, add these measures to the subject area goal for the younger grades.

	Cohort will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	Did Not Achieve
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will did not score proficient on the New York State 8th grade mathematics exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	Achieved/ Did Not Achieve
Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved/ Did Not Achieve
Comparative	Each year, the percent to students in the high school Accountability Cohort passing a New York State Regents mathematics exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district. (Using 2013-14 school district results.)	Achieved/ Did Not Achieve

Action Plan

Narrative explaining what specific steps the school will take to improve or maintain academic performance based on the *specific results* and patterns associated with this goal, focusing in particular on strategic interventions including providing enhanced support or program revisions for explicit grades, cohorts, or student sub-populations based on the data presented.

Include the following section under the Accountability Plan science goal.

SCIENCE

Goal 3: Absolute Measure

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

Method

New York State administers multiple high school science assessments. Our World Neighborhood Charter School administered Living Environment. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. Students scoring at least an 85 are awarded credit towards an Advanced Regents diploma and are designated as college ready.

Results

Brief narrative highlighting results in the data table that directly addresses the measure; i.e., the percent of students in the 2011 Cohort who have passed the exam with a comparison to previous years' performance.

**NYS Science Regents Living Environment
Passing Rate with a Score of 65**

Year	Number of students	Percent Passing with a score of 65
2014		
2015		
3016		

Evaluation

Narrative explicitly stating whether the school met the measure and discussing by how much the school fell short of or exceeded the measure and notable performance in specific cohorts. Also, use this section to discuss the results in the context of the school program, attributing the results to effective practices or problem areas.

Additional Evidence

Provide narrative discussing passing rates on individual assessments, and additional analysis of the data such as performance of cohorts that have not yet completed their fourth year, showing the school is making progress towards meeting the measure's target.

Goal 3: Comparative Measure

Each year, the percent to students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

Results

Provide brief narrative highlighting results in the data table that directly addresses the measure.

**Science Regents Passing Rate
of the High School Total Cohort by Charter School and School District**

Cohort	Charter School		School District	
	Percent Passing	Cohort Size	Percent Passing	Cohort Size

2009				
2010				
2011				

Evaluation

Narrative explicitly stating whether the school met the measure and discussing by how much the school fell short of or exceeded the measure, and notable performance in specific cohorts and populations. This section can also be used to explain the results in the context of the school program, attributing the results to effective practices or problem areas.

Additional Evidence

Narrative discussing additional analysis of the data such as trends over time, or the interim performance of cohorts that have not yet reached their fourth, showing year the school is making progress towards or maintaining a high level of performance.

Include the following section as a separate Accountability Plan subject area goal following the science section.

APPENDIX B: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

Goal 5: Parent Satisfaction

Parents and students at OWN Charter will indicate satisfaction with the school's educational programs.

Goal S: Absolute Measure

Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

Method

Provide a narrative explaining how the school developed, administered, collected and analyzed the survey. The school presents results as a percentage of all families in the school, not as a percentage of respondents only.

Results

Provide a narrative of parents' responses.

2014-15 Parent Satisfaction Survey Response Rate

Number of Responses	Number of Families	Response Rate
##	##	%

2014-15 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
	%
	%
	%
	%
	%

Evaluation

Provide a narrative explicitly stating whether or not the school met the measure with a discussion of individual items, changes from previous years, areas of concern, etc.

Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

Method

Provide a narrative explaining how students are tracked year to year

Results

Present a narrative describing number of students in various categories and the retention rate.

2015-16 Student Retention Rate

2013-14 Enrollment	Number of Students Who Graduated in 2013-14	Number of Students Who Returned in 2014-15	Retention Rate 2014-15 Re-enrollment ÷ (2013-14 Enrollment – Graduates)
#	#	#	%

Evaluation

Provide a narrative explicitly stating whether or not the school met the measure and how close the retention rate was to the target.

Additional Evidence

Year	Retention Rate
2013-14	%
2014-15	%
2015-16	

Goal S: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

Method

Provide a narrative explaining how the school tracks student attendance and calculates its daily attendance rate.

Results

Provide a narrative describing the year's attendance rate.

Evaluation

Provide a narrative explicitly stating whether or not the school met the measure and how close the attendance rate was to the target.

Additional Evidence

Year	Average Daily Attendance Rate
2013-14	%
2014-15	%
2015-16	



Entry 4 Expenditures per Child

Last updated: 08/01/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	11782467
Line 2: Year End FTE student enrollment	735
Line 3: Divide Line 1 by Line 2	16031

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016 17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1184828
Line 2: Management and General Cost (Column)	593362
Line 3: Sum of Line 1 and Line 2	1778190
Line 5: Divide Line 3 by the Year End FTE student enrollment	2419

Thank you.



Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions




Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE contain guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20170606

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Our World Neighborhood Charter School

SCHOOL

Name:	Our World Neighborhood Charter School
-------	---------------------------------------

CONTACT INFORMATION

Contact Name:	Karrine Montaque
Contact Title:	Director Of Finance
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD

Current Academic Year:	2017-18
Prior Academic Year:	2016-17

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL
2017-18

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6
INITIAL BUDGETED ENROLLMENT	75	81	104	81	81	80	77
TOTAL ENROLLMENT = 720							

ENROLLMENT BY DISTRICT

[illegible]

[illegible]

WORLD NEIGHBORHOOD CHARTER
2017-18

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL
2017-18

PLAN - FULL TIME EQUIVALENT

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Executive Management	Executive Management	
Instructional Management	Instructional Management	
Deans, Directors & Coordinators	Deans, Directors & Coordinators	
CFO / Director of Finance	CFO / Director of Finance	
Operation / Business Manager	Operation / Business Manager	
Administrative Staff	Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	TOTAL ADMINISTRATIVE STAFF	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.9		0.9		0.9		0.9	
2.0		2.0		2.0		2.0	
7.0		7.0		7.0		7.0	
0.9		0.9		0.9		0.9	
2.0		2.0		2.0		2.0	
11.7		11.7		11.7		11.7	
24.5	0.0	24.5	0.0	24.5	0.0	24.5	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Teachers - Regular	Teachers - Regular	
Teachers - SPED	Teachers - SPED	
Substitute Teachers	Substitute Teachers	
Teaching Assistants	Teaching Assistants	
Specialty Teachers	Specialty Teachers	
Aides	Aides	
Therapists & Counselors	Therapists & Counselors	
Other	Other	
TOTAL INSTRUCTIONAL	TOTAL INSTRUCTIONAL	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
36.0		36.0		36.0		36.0	
11.0		11.0		11.0		11.0	
0.0		0.0		0.0		0.0	
17.0		17.0		17.0		17.0	
14.0		14.0		14.0		14.0	
0.0		0.0		0.0		0.0	
1.0		1.0		1.0		1.0	
0.0		0.0		0.0		0.0	
79.0	0.0	79.0	0.0	79.0	0.0	79.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR
		2016-17
		ACTUAL
Nurse	Nurse	
Librarian	Librarian	
Custodian	Custodian	
Security	Security	
Other	Other	
TOTAL NON-INSTRUCTIONAL	TOTAL NON-INSTRUCTIONAL	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
1.0		1.0		1.0		1.0	
1.0		1.0		1.0		1.0	
2.0	0.0	2.0	0.0	2.0	0.0	2.0	0.0

TOTAL PERSONNEL SERVICE FTE	TOTAL PERSONNEL SERVICE FTE	0.0
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105.5	0.0	105.5	0.0	105.5	0.0	105.5	0.0
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WORLD NEIGHBORHOOD CHARTER 2017-18

PLAN - FULL TIME EQUIVALENT

<p>*NOTE: Enter the number of FTE positions in the "blue" cells.</p>		<p>Id be input.</p>	<p>*NOTE: State the assumptions that are being made for personnel FTE levels.</p>
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ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4 Actual	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4 Actual	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4 Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	
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		OUR WORLD NEIGHBORHOOD CHARTER SCHOOL Budget / Operating Plan 2017-18							
Total Revenue		-	2,979,581	-	-	3,056,783	-	-	3,053,783
Total Expenses		-	3,047,590	-	-	3,123,581	-	-	3,209,754
Net Income		-	(68,009)	-	-	(66,798)	-	-	(155,971)
Actual Student Enrollment		-	720	-	-	720	-	-	720
		Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE		Allocate Per Pupil Revenue by Quarter	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter will be revised.						
REVENUES FROM STATE SOURCES		2017-18 Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%
Per Pupil Revenue									
NYC CHANCELLOR'S OFFICE		14,527		2,614,860	-	-	2,614,860	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
-		-		-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)		-		-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		14,527	-	2,614,860	-	-	2,614,860	-	-
Special Education Revenue				285,733	-	-	285,733	-	-
Grants									
Stimulus					-			-	
DYCD (Department of Youth and Community Development)					-			-	
Other				520	-	1,560		-	1,560
NYC DoE Rental Assistance									
Other					-			-	
TOTAL REVENUE FROM STATE SOURCES			-	2,901,113	-	-	2,902,153	-	-
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs				-	-			-	-
Title I				40,746	-	40,746		-	40,746
Title Funding - Other				5,896	-	5,896		-	5,896
School Food Service (Free Lunch)				17,479	-	52,437		-	52,437
Grants									

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL Budget / Operating Plan 2017-18								
Total Revenue	-	2,979,581	-	-	3,056,783	-	-	3,053,783
Total Expenses	-	3,047,590	-	-	3,123,581	-	-	3,209,754
Net Income	-	(68,009)	-	-	(66,798)	-	-	(155,971)
Actual Student Enrollment	-	720	-	-	720	-	-	720
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other		-		-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	64,121	-	-	99,079	-	-	99,079
LOCAL and OTHER REVENUE								
Contributions and Donations				-			-	
Fundraising				-	3,000		-	-
Erate Reimbursement				-			-	
Earnings on Investments				-			-	
Interest Income		2,650		-	3,975		-	3,975
Food Service (Income from meals)		3,697		-	11,091		-	11,091
Text Book		-		-	29,485		-	29,485
OTHER		<u>8,000</u>		-	<u>8,000</u>		-	<u>8,000</u>
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	14,347	-	-	55,551	-	-	52,551
TOTAL REVENUE	-	<u>2,979,581</u>	-	-	<u>3,056,783</u>	-	-	<u>3,053,783</u>

		OUR WORLD NEIGHBORHOOD CHARTER SCHOOL Budget / Operating Plan 2017-18							
Total Revenue		-	2,979,581	-	-	3,056,783	-	-	3,053,783
Total Expenses		-	3,047,590	-	-	3,123,581	-	-	3,209,754
Net Income		-	(68,009)	-	-	(66,798)	-	-	(155,971)
Actual Student Enrollment		-	720	-	-	720	-	-	720
		Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	0.90		46,956		-	46,956		-	46,956
Instructional Management	2.00		70,375		-	70,375		-	70,375
Deans, Directors & Coordinators	7.00		155,843		-	155,843		-	155,843
CFO / Director of Finance	0.90		35,000		-	35,000		-	35,000
Operation / Business Manager	2.00		28,250		-	28,250		-	28,250
Administrative Staff	11.70		180,003		-	180,003		-	180,003
TOTAL ADMINISTRATIVE STAFF	24.50	-	516,427	-	-	516,427	-	-	516,427
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	36.00		638,948		-	638,948		-	638,948
Teachers - SPED	11.00		173,438		-	173,438		-	173,438
Substitute Teachers	-				-			-	
Teaching Assistants	17.00		181,703		-	181,703		-	181,703
Specialty Teachers	14.00		255,002		-	255,002		-	255,002
Aides	-				-			-	
Therapists & Counselors	1.00		23,039		-	23,039		-	23,039
Other	-				-			-	60,000
TOTAL INSTRUCTIONAL	79.00	-	1,272,130	-	-	1,272,130	-	-	1,332,130
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-				-			-	
Librarian	1.00		21,147		-	21,147		-	21,147
Custodian	1.00		10,000		-	10,000		-	10,000
Security	-				-			-	
Other	-				-			-	
TOTAL NON-INSTRUCTIONAL	2.00	-	31,147	-	-	31,147	-	-	31,147
SUBTOTAL PERSONNEL SERVICE COSTS		-	1,819,704	-	-	1,819,704	-	-	1,879,704
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			190,792		-	190,792		-	190,792
Fringe / Employee Benefits			170,967		-	182,218		-	187,844

		OUR WORLD NEIGHBORHOOD CHARTER SCHOOL Budget / Operating Plan 2017-18							
Total Revenue		-	2,979,581	-	-	3,056,783	-	-	3,053,783
Total Expenses		-	3,047,590	-	-	3,123,581	-	-	3,209,754
Net Income		-	(68,009)	-	-	(66,798)	-	-	(155,971)
Actual Student Enrollment		-	720	-	-	720	-	-	720
		Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Retirement / Pension			93,415		-	93,415		-	93,415
TOTAL PAYROLL TAXES AND BENEFITS		-	455,174	-	-	466,425	-	-	472,051
TOTAL PERSONNEL SERVICE COSTS	105.50	-	2,274,878	-	-	2,286,129	-	-	2,351,755
CONTRACTED SERVICES									
Accounting / Audit			12,000		-	12,000		-	12,000
Legal			6,000		-	6,000		-	6,000
Management Company Fee					-			-	
Nurse Services					-			-	
Food Service / School Lunch			6,000		-	18,000		-	18,000
Payroll Services			30,300		-	30,300		-	30,300
Special Ed Services			300		-	300		-	300
Titlement Services (i.e. Title I)					-			-	
Other Purchased / Professional / Consulting			18,100		-	49,900		-	44,000
TOTAL CONTRACTED SERVICES		-	72,700	-	-	116,500	-	-	110,600

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL Budget / Operating Plan 2017-18								
Total Revenue	-	2,979,581	-	-	3,056,783	-	-	3,053,783
Total Expenses	-	3,047,590	-	-	3,123,581	-	-	3,209,754
Net Income	-	(68,009)	-	-	(66,798)	-	-	(155,971)
Actual Student Enrollment	-	720	-	-	720	-	-	720
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS								
Board Expenses				-			-	
Classroom / Teaching Supplies & Materials		28,800		-	26,400		-	26,400
Special Ed Supplies & Materials		12,500		-	6,000		-	7,000
Textbooks / Workbooks		33,000		-	47,000		-	39,000
Supplies & Materials other				-			-	
Equipment / Furniture		10,300		-	10,300		-	18,300
Telephone		25,250		-	25,250		-	25,250
Technology		26,883		-	28,278		-	25,975
Student Testing & Assessment		12,000		-	-		-	23,000
Field Trips		5,000		-	-		-	10,000
Transportation (student)				-			-	
Student Services - other				-			-	
Office Expense		25,166		-	24,816		-	24,816
Staff Development		41,695		-	27,100		-	26,100
Staff Recruitment		-		-	-		-	
Student Recruitment / Marketing		5,500		-	5,500		-	6,000
School Meals / Lunch		22,200		-	66,600		-	66,600
Travel (Staff)		200		-	600		-	600
Fundraising		2,000		-	3,000		-	2,000
Other		12,380		-	18,680		-	14,930
TOTAL SCHOOL OPERATIONS	-	262,874	-	-	289,524	-	-	315,971
FACILITY OPERATION & MAINTENANCE								
Insurance		22,500		-	22,500		-	22,500
Janitorial		69,492		-	69,492		-	69,492
Building and Land Rent / Lease / Facility Finance Interest		235,196.00		-	229,486		-	229,486
Repairs & Maintenance		12,500		-	12,500		-	12,500
Equipment / Furniture				-			-	
Security		21,600		-	21,600		-	21,600
Utilities		47,100		-	47,100		-	47,100
TOTAL FACILITY OPERATION & MAINTENANCE	-	408,388	-	-	402,678	-	-	402,678
DEPRECIATION & AMORTIZATION		28,750		-	28,750		-	28,750
RESERVES / CONTINGENCY				-			-	

	OUR WORLD NEIGHBORHOOD CHARTER SCHOOL Budget / Operating Plan 2017-18							
Total Revenue	-	2,979,581	-	-	3,056,783	-	-	3,053,783
Total Expenses	-	3,047,590	-	-	3,123,581	-	-	3,209,754
Net Income	-	(68,009)	-	-	(66,798)	-	-	(155,971)
Actual Student Enrollment	-	720	-	-	720	-	-	720
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	-	<u>3,047,590</u>	-	-	<u>3,123,581</u>	-	-	<u>3,209,754</u>
NET INCOME	-	<u>(68,009)</u>	-	-	<u>(66,798)</u>	-	-	<u>(155,971)</u>

	OUR WORLD NEIGHBORHOOD CHARTER SCHOOL Budget / Operating Plan 2017-18							
Total Revenue	-	2,979,581	-	-	3,056,783	-	-	3,053,783
Total Expenses	-	3,047,590	-	-	3,123,581	-	-	3,209,754
Net Income	-	(68,009)	-	-	(66,798)	-	-	(155,971)
Actual Student Enrollment	-	720	-	-	720	-	-	720
	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	-	720	-	-	720	-	-	720
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	720	-	-	720	-	-	720
REVENUE PER PUPIL	-	4,138	-	-	4,246	-	-	4,241
EXPENSES PER PUPIL	-	4,233	-	-	4,338	-	-	4,458

Total Revenue	-	-	3,396,340	-	-
Total Expenses	-	-	3,091,062	-	-
Net Income	-	-	305,278	-	-
Actual Student Enrollment	-	-	720	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-	-		-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	173,321	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-			-
Fundraising		-	3,000		-
Erate Reimbursement		-	80,800		-
Earnings on Investments		-			-
Interest Income		-	3,975		-
Food Service (Income from meals)		-	11,091		-
Text Book		-			-
OTHER		-	<u>6,000</u>		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	104,866	-	-
TOTAL REVENUE	-	-	<u>3,396,340</u>	-	-

Total Revenue			-	-	3,396,340	-	-
Total Expenses			-	-	3,091,062	-	-
Net Income			-	-	305,278	-	-
Actual Student Enrollment			-	-	720	-	-
			Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
			Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions					
Executive Management	0.90			-	61,956		-
Instructional Management	2.00			-	70,375		-
Deans, Directors & Coordinators	7.00			-	155,843		-
CFO / Director of Finance	0.90			-	44,000		-
Operation / Business Manager	2.00			-	28,250		-
Administrative Staff	11.70			-	180,003		-
TOTAL ADMINISTRATIVE STAFF	24.50		-	-	540,427	-	-
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	36.00			-	638,948		-
Teachers - SPED	11.00			-	173,438		-
Substitute Teachers	-			-			-
Teaching Assistants	17.00			-	181,703		-
Specialty Teachers	14.00			-	255,002		-
Aides	-			-			-
Therapists & Counselors	1.00			-	23,039		-
Other	-			-			-
TOTAL INSTRUCTIONAL	79.00		-	-	1,272,130	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-			-			-
Librarian	1.00			-	21,147		-
Custodian	1.00			-	10,000		-
Security	-			-			-
Other	-			-			-
TOTAL NON-INSTRUCTIONAL	2.00		-	-	31,147	-	-
SUBTOTAL PERSONNEL SERVICE COSTS		105.50	-	-	1,843,704	-	-
PAYROLL TAXES AND BENEFITS							
Payroll Taxes				-	190,792		-
Fringe / Employee Benefits				-	187,844		-

Total Revenue		-	-	3,396,340	-	-
Total Expenses		-	-	3,091,062	-	-
Net Income		-	-	305,278	-	-
Actual Student Enrollment		-	-	720	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
Retirement / Pension			-	<u>93,415</u>		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	472,051	-	-
TOTAL PERSONNEL SERVICE COSTS		-	-	2,315,755	-	-
CONTRACTED SERVICES			-	12,000		-
Accounting / Audit			-	6,000		-
Legal			-			-
Management Company Fee			-			-
Nurse Services			-			-
Food Service / School Lunch			-	18,000		-
Payroll Services			-	30,300		-
Special Ed Services			-	100		-
Titlement Services (i.e. Title I)			-			-
Other Purchased / Professional / Consulting			-	<u>39,000</u>		-
TOTAL CONTRACTED SERVICES		-	-	105,400	-	-

Total Revenue	-	-	3,396,340	-	-
Total Expenses	-	-	3,091,062	-	-
Net Income	-	-	305,278	-	-
Actual Student Enrollment	-	-	720	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses		-			-
Classroom / Teaching Supplies & Materials		-	26,400		-
Special Ed Supplies & Materials		-	8,000		-
Textbooks / Workbooks		-	13,500		-
Supplies & Materials other		-			-
Equipment / Furniture		-	7,100		-
Telephone		-	25,250		-
Technology		-	19,883		-
Student Testing & Assessment		-			-
Field Trips		-	5,000		-
Transportation (student)		-			-
Student Services - other		-			-
Office Expense		-	31,816		-
Staff Development		-	18,100		-
Staff Recruitment		-			-
Student Recruitment / Marketing		-	5,500		-
School Meals / Lunch		-	66,600		-
Travel (Staff)		-	600		-
Fundraising		-			-
Other		-	15,730		-
TOTAL SCHOOL OPERATIONS	-	-	243,479	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	22,500		-
Janitorial		-	69,492		-
Building and Land Rent / Lease / Facility Finance Interest		-	229,486		-
Repairs & Maintenance		-	7,500		-
Equipment / Furniture		-			-
Security		-	21,600		-
Utilities		-	47,100		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	397,678	-	-
DEPRECIATION & AMORTIZATION		-	28,750		-
RESERVES / CONTINGENCY		-			-

Total Revenue	-	-	3,396,340	-	-
Total Expenses	-	-	3,091,062	-	-
Net Income	-	-	305,278	-	-
Actual Student Enrollment	-	-	720	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	<u>3,091,062</u>	-	-
NET INCOME	-	-	<u>305,278</u>	-	-

Total Revenue	-	-	3,396,340	-	-
Total Expenses	-	-	3,091,062	-	-
Net Income	Quarter - 1/1 - 3/31		305,278	-	-
Actual Student Enrollment	-	-	720	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	720	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	=	=	720	=	=
REVENUE PER PUPIL	=	=	4,717	=	=
EXPENSES PER PUPIL	-	-	4,293	-	-

2017-18

Total Revenue	12,486,487	12,486,487	-	12,486,487	12,486,487
Total Expenses	12,471,987	12,471,987	-	(12,471,987)	(12,471,987)
Net Income	14,500	14,500	-	14,500	14,500
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Operating Expenses	1,000,000	1,000,000	0	0	0
Depreciation	100,000	100,000	0	0	0
Salaries	500,000	500,000	0	0	0
Utilities	50,000	50,000	0	0	0
Insurance	100,000	100,000	0	0	0
Travel	50,000	50,000	0	0	0
Office Supplies	50,000	50,000	0	0	0
Advertising	100,000	100,000	0	0	0
Research and Development	100,000	100,000	0	0	0
Other Expenses	50,000	50,000	0	0	0
Total Operating Expenses	1,000,000	1,000,000	0	0	0
Income Tax Expense	100,000	100,000	0	0	0
Interest Expense	50,000	50,000	0	0	0
Other Non-Operating Expenses	50,000	50,000	0	0	0
Total Non-Operating Expenses	200,000	200,000	0	0	0
Total Expenses	1,200,000	1,200,000	0	0	0
Revenue	1,500,000	1,500,000	0	0	0
Operating Income	300,000	300,000	0	0	0
Income Tax Expense	100,000	100,000	0	0	0
Net Income	200,000	200,000	0	0	0

DESCRIPTION OF ASSUMPTIONS

REVENUE

REVENUES FROM STATE SOURCES

2017-18

Per Pupil Revenue

Per Pupil Rate

NYC CHANCELLOR'S OFFICE	14,527	10,459,440	10,459,440	-	10,459,440	10,459,440
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	14,527	10,459,440	10,459,440	-	10,459,440	10,459,440
Special Education Revenue		1,142,932	1,142,932	-	1,142,932	1,142,932
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-
Other		5,200	5,200	-	5,200	5,200
NYC DoE Rental Assistance		-	-	-	-	-
Other		216,000	216,000	-	216,000	216,000
TOTAL REVENUE FROM STATE SOURCES		11,823,572	11,823,572	-	11,823,572	11,823,572

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs	74,240	74,240	-	74,240	74,240
Title I	162,984	162,984	-	162,984	162,984
Title Funding - Other	23,586	23,586	-	23,586	23,586
School Food Service (Free Lunch)	174,790	174,790	-	174,790	174,790
Grants					

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OUR WORLD NEIGHBORHOOD CHARTER SCHOOL
Budget / Operating Plan

2017-18

Total Revenue	12,486,487	12,486,487	-	12,486,487	12,486,487
Total Expenses	12,471,987	12,471,987	-	(12,471,987)	(12,471,987)
Net Income	14,500	14,500	-	14,500	14,500
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	-	-
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	435,600	435,600	-	435,600	435,600
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	-	-	-
Fundraising	6,000	6,000	-	6,000	6,000
Erate Reimbursement	80,800	80,800	-	80,800	80,800
Earnings on Investments	-	-	-	-	-
Interest Income	14,575	14,575	-	14,575	14,575
Food Service (Income from meals)	36,970	36,970	-	36,970	36,970
Text Book	58,970	58,970	-	58,970	58,970
OTHER	<u>30,000</u>	<u>30,000</u>	-	<u>30,000</u>	<u>30,000</u>
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	227,315	227,315	-	227,315	227,315
TOTAL REVENUE	<u>12,486,487</u>	<u>12,486,487</u>	-	<u>12,486,487</u>	<u>12,486,487</u>

DESCRIPTION OF ASSUMPTIONS

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL
Budget / Operating Plan
2017-18

Total Revenue	12,486,487	12,486,487	-	12,486,487	12,486,487
Total Expenses	12,471,987	12,471,987	-	(12,471,987)	(12,471,987)
Net Income	14,500	14,500	-	14,500	14,500
Actual Student Enrollment					

	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No.
of Positions

Executive Management	0.90	202,824	202,824	-	(202,824)	(202,824)
Instructional Management	2.00	281,500	281,500	-	(281,500)	(281,500)
Deans, Directors & Coordinators	7.00	623,372	623,372	-	(623,372)	(623,372)
CFO / Director of Finance	0.90	149,000	149,000	-	(149,000)	(149,000)
Operation / Business Manager	2.00	113,000	113,000	-	(113,000)	(113,000)
Administrative Staff	11.70	720,012	720,012	-	(720,012)	(720,012)
TOTAL ADMINISTRATIVE STAFF	24.50	2,089,708	2,089,708	-	(2,089,708)	(2,089,708)

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	36.00	2,555,792	2,555,792	-	(2,555,792)	(2,555,792)
Teachers - SPED	11.00	693,752	693,752	-	(693,752)	(693,752)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	17.00	726,812	726,812	-	(726,812)	(726,812)
Specialty Teachers	14.00	1,020,008	1,020,008	-	(1,020,008)	(1,020,008)
Aides	-	-	-	-	-	-
Therapists & Counselors	1.00	92,156	92,156	-	(92,156)	(92,156)
Other	-	60,000	60,000	-	(60,000)	(60,000)
TOTAL INSTRUCTIONAL	79.00	5,148,520	5,148,520	-	(5,148,520)	(5,148,520)

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-
Librarian	1.00	84,588	84,588	-	(84,588)	(84,588)
Custodian	1.00	40,000	40,000	-	(40,000)	(40,000)
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	2.00	124,588	124,588	-	(124,588)	(124,588)

SUBTOTAL PERSONNEL SERVICE COSTS

105.50

7,362,816	7,362,816	-	(7,362,816)	(7,362,816)
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	763,168	763,168	-	(763,168)	(763,168)
Fringe / Employee Benefits	728,873	728,873	-	(728,873)	(728,873)

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL
Budget / Operating Plan
2017-18

Total Revenue	12,486,487	12,486,487	-	12,486,487	12,486,487
Total Expenses	12,471,987	12,471,987	-	(12,471,987)	(12,471,987)
Net Income	14,500	14,500	-	14,500	14,500
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Retirement / Pension	373,660	373,660	-	(373,660)	(373,660)
TOTAL PAYROLL TAXES AND BENEFITS	1,865,701	1,865,701	-	(1,865,701)	(1,865,701)
TOTAL PERSONNEL SERVICE COSTS	9,228,517	9,228,517	-	(9,228,517)	(9,228,517)
CONTRACTED SERVICES					
Accounting / Audit	48,000	48,000	-	(48,000)	(48,000)
Legal	24,000	24,000	-	(24,000)	(24,000)
Management Company Fee	-	-	-	-	-
Nurse Services	-	-	-	-	-
Food Service / School Lunch	60,000	60,000	-	(60,000)	(60,000)
Payroll Services	121,200	121,200	-	(121,200)	(121,200)
Special Ed Services	1,000	1,000	-	(1,000)	(1,000)
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	151,000	151,000	-	(151,000)	(151,000)
TOTAL CONTRACTED SERVICES	405,200	405,200	-	(405,200)	(405,200)

DESCRIPTION OF ASSUMPTIONS

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL
Budget / Operating Plan

2017-18

Total Revenue	12,486,487	12,486,487	-	12,486,487	12,486,487
Total Expenses	12,471,987	12,471,987	-	(12,471,987)	(12,471,987)
Net Income	14,500	14,500	-	14,500	14,500
Actual Student Enrollment					

Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	108,000	108,000	-	(108,000)	(108,000)
Special Ed Supplies & Materials	33,500	33,500	-	(33,500)	(33,500)
Textbooks / Workbooks	132,500	132,500	-	(132,500)	(132,500)
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	46,000	46,000	-	(46,000)	(46,000)
Telephone	101,000	101,000	-	(101,000)	(101,000)
Technology	101,019	101,019	-	(101,019)	(101,019)
Student Testing & Assessment	35,000	35,000	-	(35,000)	(35,000)
Field Trips	20,000	20,000	-	(20,000)	(20,000)
Transportation (student)	-	-	-	-	-
Student Services - other	-	-	-	-	-
Office Expense	106,614	106,614	-	(106,614)	(106,614)
Staff Development	112,995	112,995	-	(112,995)	(112,995)
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	22,500	22,500	-	(22,500)	(22,500)
School Meals / Lunch	222,000	222,000	-	(222,000)	(222,000)
Travel (Staff)	2,000	2,000	-	(2,000)	(2,000)
Fundraising	7,000	7,000	-	(7,000)	(7,000)
Other	61,720	61,720	-	(61,720)	(61,720)
TOTAL SCHOOL OPERATIONS	1,111,848	1,111,848	-	(1,111,848)	(1,111,848)

FACILITY OPERATION & MAINTENANCE

Insurance	90,000	90,000	-	(90,000)	(90,000)
Janitorial	277,968	277,968	-	(277,968)	(277,968)
Building and Land Rent / Lease / Facility Finance Interest	923,654	923,654	-	(923,654)	(923,654)
Repairs & Maintenance	45,000	45,000	-	(45,000)	(45,000)
Equipment / Furniture	-	-	-	-	-
Security	86,400	86,400	-	(86,400)	(86,400)
Utilities	188,400	188,400	-	(188,400)	(188,400)
TOTAL FACILITY OPERATION & MAINTENANCE	1,611,422	1,611,422	-	(1,611,422)	(1,611,422)

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY	115,000	115,000	-	(115,000)	(115,000)
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OUR WORLD NEIGHBORHOOD CHARTER SCHOOL
Budget / Operating Plan
2017-18

Total Revenue	12,486,487	12,486,487	-	12,486,487	12,486,487
Total Expenses	12,471,987	12,471,987	-	(12,471,987)	(12,471,987)
Net Income	14,500	14,500	-	14,500	14,500
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	<u>12,471,987</u>	<u>12,471,987</u>	-	<u>(12,471,987)</u>	<u>(12,471,987)</u>
NET INCOME	<u>14,500</u>	<u>14,500</u>	-	<u>14,500</u>	<u>14,500</u>

DESCRIPTION OF ASSUMPTIONS

		OUR WORLD NEIGHBORHOOD CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2017-18					
Total Revenue	12,486,487	12,486,487	-	12,486,487	12,486,487		
Total Expenses	12,471,987	12,471,987	-	(12,471,987)	(12,471,987)		
Net Income	14,500	14,500	-	14,500	14,500		
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
Number of Districts:							
NYC CHANCELLOR'S OFFICE							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
ALL OTHER School Districts: (Weighted Avg)							
TOTAL ENROLLMENT							
REVENUE PER PUPIL							
EXPENSES PER PUPIL							

OUR WORLD NEIGHBORHOOD CHARTER SCHOOL
BALANCE SHEET
2017-18

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>2016-17</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Budget / Operating Plan

Total Revenue	-	2,979,581	-	-	3,056,783	-	-
Total Expenses	-	3,047,590	-	-	3,123,581	-	-
Net Income	-	(68,009)	-	-	(66,798)	-	-
Actual Student Enrollment	-	720	-	-	720	-	-

3rd C

Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
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14,527

[illegible]

Other

IDEA Special Needs		-	-		-	-	
Title I		40,746	-		40,746	-	
Title Funding - Other		5,896	-		5,896	-	
School Food Service (Free Lunch)		17,479	-		52,437	-	
Grants							
Charter School Program (CSP) Planning & Implementation		-	-		-	-	
Other		-	-		-	-	

OUR WORLD NEIGHBORHOOD CHAI
Budget / Operating Plan

2017-18

Total Revenue	-	2,979,581	-	-	3,056,783	-	-
Total Expenses	-	3,047,590	-	-	3,123,581	-	-
Net Income	-	(68,009)	-	-	(66,798)	-	-
Actual Student Enrollment	-	720	-	-	720	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	64,121	-	-	99,079	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		-	-		-	-	
Fundraising		-	-		3,000	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		2,650	-		3,975	-	
Food Service (Income from meals)		3,697	-		11,091	-	
Text Book		-	-		29,485	-	
OTHER		<u>8,000</u>	-		<u>8,000</u>	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	14,347	-	-	55,551	-	-
TOTAL REVENUE	-	2,979,581	-	-	3,056,783	-	-

OUR WORLD NEIGHBORHOOD CHAI

Budget / Operating Plan

2017-18

Total Revenue	-	2,979,581	-	-	3,056,783	-	-
Total Expenses	-	3,047,590	-	-	3,123,581	-	-
Net Income	-	(68,009)	-	-	(66,798)	-	-
Actual Student Enrollment	-	720	-	-	720	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions						
Executive Management	-		46,956	-		46,956	-
Instructional Management	-		70,375	-		70,375	-
Deans, Directors & Coordinators	-		155,843	-		155,843	-
CFO / Director of Finance	-		35,000	-		35,000	-
Operation / Business Manager	-		28,250	-		28,250	-
Administrative Staff	-		180,003	-		180,003	-
TOTAL ADMINISTRATIVE STAFF	-	-	516,427	-	-	516,427	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-		638,948	-		638,948	-
Teachers - SPED	-		173,438	-		173,438	-
Substitute Teachers	-		-	-		-	-
Teaching Assistants	-		181,703	-		181,703	-
Specialty Teachers	-		255,002	-		255,002	-
Aides	-		-	-		-	-
Therapists & Counselors	-		23,039	-		23,039	-
Other	-		-	-		-	-
TOTAL INSTRUCTIONAL	-	-	1,272,130	-	-	1,272,130	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-		-	-		-	-
Librarian	-		21,147	-		21,147	-
Custodian	-		10,000	-		10,000	-
Security	-		-	-		-	-
Other	-		-	-		-	-
TOTAL NON-INSTRUCTIONAL	-	-	31,147	-	-	31,147	-

SUBTOTAL PERSONNEL SERVICE COSTS

	-	-	1,819,704	-	-	1,819,704	-
--	---	---	-----------	---	---	-----------	---

PAYROLL TAXES AND BENEFITS

Payroll Taxes		190,792	-		190,792	-	
Fringe / Employee Benefits		170,967	-		182,218	-	
Retirement / Pension		93,415	-		93,415	-	
TOTAL PAYROLL TAXES AND BENEFITS	-	455,174	-	-	466,425	-	-

TOTAL PERSONNEL SERVICE COSTS

	-	-	2,274,878	-	-	2,286,129	-
--	---	---	-----------	---	---	-----------	---

OUR WORLD NEIGHBORHOOD CHAI
Budget / Operating Plan

2017-18

Total Revenue	-	2,979,581	-	-	3,056,783	-	-
Total Expenses	-	3,047,590	-	-	3,123,581	-	-
Net Income	-	(68,009)	-	-	(66,798)	-	-
Actual Student Enrollment	-	720	-	-	720	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
CONTRACTED SERVICES							
Accounting / Audit		12,000	-		12,000	-	
Legal		6,000	-		6,000	-	
Management Company Fee		-	-		-	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		6,000	-		18,000	-	
Payroll Services		30,300	-		30,300	-	
Special Ed Services		300	-		300	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		18,100	-		49,900	-	
TOTAL CONTRACTED SERVICES	-	72,700	-	-	116,500	-	-

OUR WORLD NEIGHBORHOOD CHAI

Budget / Operating Plan

2017-18

Total Revenue	-	2,979,581	-	-	3,056,783	-	-
Total Expenses	-	3,047,590	-	-	3,123,581	-	-
Net Income	-	(68,009)	-	-	(66,798)	-	-
Actual Student Enrollment	-	720	-	-	720	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
SCHOOL OPERATIONS							
Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	28,800	-	-	26,400	-	-	-
Special Ed Supplies & Materials	12,500	-	-	6,000	-	-	-
Textbooks / Workbooks	33,000	-	-	47,000	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-
Equipment / Furniture	10,300	-	-	10,300	-	-	-
Telephone	25,250	-	-	25,250	-	-	-
Technology	26,883	-	-	28,278	-	-	-
Student Testing & Assessment	12,000	-	-	-	-	-	-
Field Trips	5,000	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-	-
Office Expense	25,166	-	-	24,816	-	-	-
Staff Development	41,695	-	-	27,100	-	-	-
Staff Recruitment	-	-	-	-	-	-	-
Student Recruitment / Marketing	5,500	-	-	5,500	-	-	-
School Meals / Lunch	22,200	-	-	66,600	-	-	-
Travel (Staff)	200	-	-	600	-	-	-
Fundraising	2,000	-	-	3,000	-	-	-
Other	12,380	-	-	18,680	-	-	-
TOTAL SCHOOL OPERATIONS	-	262,874	-	-	289,524	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance	22,500	-	-	22,500	-	-	-
Janitorial	69,492	-	-	69,492	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	235,196	-	-	229,486	-	-	-
Repairs & Maintenance	12,500	-	-	12,500	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Security	21,600	-	-	21,600	-	-	-
Utilities	47,100	-	-	47,100	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	408,388	-	-	402,678	-	-
DEPRECIATION & AMORTIZATION	28,750	-	-	28,750	-	-	-
RESERVES / CONTINGENCY	-	-	-	-	-	-	-
TOTAL EXPENSES	-	3,047,590	-	-	3,123,581	-	-

OUR WORLD NEIGHBORHOOD CHAI
Budget / Operating Plan

2017-18

Total Revenue	-	2,979,581	-	-	3,056,783	-	-
Total Expenses	-	3,047,590	-	-	3,123,581	-	-
Net Income	-	(68,009)	-	-	(66,798)	-	-
Actual Student Enrollment	-	720	-	-	720	-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
NET INCOME	-	(68,009)	-	-	(66,798)	-	-

						2017-18	
Total Revenue	-	2,979,581	-	-	3,056,783	-	-
Total Expenses	-	3,047,590	-	-	3,123,581	-	-
Net Income	-	(68,009)	-	-	(66,798)	-	-
Actual Student Enrollment	-	720	-	-	720	-	-
						3rd Quarter	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	720	-	-	720	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	720	-	-	720	-	-
REVENUE PER PUPIL	-	4,138	-	-	4,246	-	-
EXPENSES PER PUPIL	-	4,233	-	-	4,338	-	-

RTER SCHOOL

n

Total Revenue	3,053,783	-	-	3,396,340	-
Total Expenses	3,209,754	-	-	3,091,062	-
Net Income	(155,971)	-	-	305,278	-
Actual Student Enrollment	720	-	-	720	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

NYC CHANCELLOR'S OFFICE

14,527

-

-

-

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-

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ALL OTHER School Districts: (Count = 0)

TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

14,527

Special Education Revenue

Grants

Stimulus

DYCD (Department of Youth and Community Development)

Other

NYC DoE Rental Assistance

Other

TOTAL REVENUE FROM STATE SOURCES

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

2,614,860	-		2,614,860	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
-	-		-	-
2,614,860	-	-	2,614,860	-
285,733	-		285,733	-
-	-		-	-
-	-		-	-
1,560	-		1,560	-
-	-		-	-
-	-		216,000	-
2,902,153	-	-	3,118,153	-
-	-		74,240	-
40,746	-		40,746	-
5,896	-		5,898	-
52,437	-		52,437	-
-	-		-	-
-	-		-	-

RTER SCHOOL

n

Total Revenue	3,053,783	-	-	3,396,340	-
Total Expenses	3,209,754	-	-	3,091,062	-
Net Income	(155,971)	-	-	305,278	-
Actual Student Enrollment	720	-	-	720	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Current Budget	Variance	Actual	Current Budget Variance
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	99,079	-	-	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	3,000	-
Erate Reimbursement	-	-	-	80,800	-
Earnings on Investments	-	-	-	-	-
Interest Income	3,975	-	-	3,975	-
Food Service (Income from meals)	11,091	-	-	11,091	-
Text Book	29,485	-	-	-	-
OTHER	8,000	-	-	6,000	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	52,551	-	-	-	-
TOTAL REVENUE	3,053,783	-	-	3,396,340	-

RTER SCHOOL

n

Total Revenue	3,053,783	-	-	3,396,340	-
Total Expenses	3,209,754	-	-	3,091,062	-
Net Income	(155,971)	-	-	305,278	-
Actual Student Enrollment	720	-	-	720	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions				
Executive Management	-	46,956	-	61,956	-
Instructional Management	-	70,375	-	70,375	-
Deans, Directors & Coordinators	-	155,843	-	155,843	-
CFO / Director of Finance	-	35,000	-	44,000	-
Operation / Business Manager	-	28,250	-	28,250	-
Administrative Staff	-	180,003	-	180,003	-
TOTAL ADMINISTRATIVE STAFF	-	516,427	-	540,427	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	638,948	-	638,948	-
Teachers - SPED	-	173,438	-	173,438	-
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	181,703	-	181,703	-
Specialty Teachers	-	255,002	-	255,002	-
Aides	-	-	-	-	-
Therapists & Counselors	-	23,039	-	23,039	-
Other	-	60,000	-	-	-
TOTAL INSTRUCTIONAL	-	1,332,130	-	1,272,130	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-
Librarian	-	21,147	-	21,147	-
Custodian	-	10,000	-	10,000	-
Security	-	-	-	-	-
Other	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	31,147	-	31,147	-

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

Payroll Taxes		190,792	-	190,792	-
Fringe / Employee Benefits		187,844	-	187,844	-
Retirement / Pension		93,415	-	93,415	-
TOTAL PAYROLL TAXES AND BENEFITS		472,051	-	472,051	-

TOTAL PERSONNEL SERVICE COSTS

	-	2,351,755	-	2,315,755	-
--	---	-----------	---	-----------	---

RTER SCHOOL n					
Total Revenue	3,053,783	-	-	3,396,340	-
Total Expenses	3,209,754	-	-	3,091,062	-
Net Income	(155,971)	-	-	305,278	-
Actual Student Enrollment	720	-	-	720	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		RTER SCHOOL n			
		Current Budget	Variance	Actual	Current Budget Variance
CONTRACTED SERVICES					
Accounting / Audit	12,000	-		12,000	-
Legal	6,000	-		6,000	-
Management Company Fee	-	-		-	-
Nurse Services	-	-		-	-
Food Service / School Lunch	18,000	-		18,000	-
Payroll Services	30,300	-		30,300	-
Special Ed Services	300	-		100	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	44,000	-		39,000	-
TOTAL CONTRACTED SERVICES	110,600	-	-	105,400	-

RTER SCHOOL

n

Total Revenue	3,053,783	-	-	3,396,340	-
Total Expenses	3,209,754	-	-	3,091,062	-
Net Income	(155,971)	-	-	305,278	-
Actual Student Enrollment	720	-	-	720	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	26,400	-		26,400	-
Special Ed Supplies & Materials	7,000	-		8,000	-
Textbooks / Workbooks	39,000	-		13,500	-
Supplies & Materials other	-	-		-	-
Equipment / Furniture	18,300	-		7,100	-
Telephone	25,250	-		25,250	-
Technology	25,975	-		19,883	-
Student Testing & Assessment	23,000	-		-	-
Field Trips	10,000	-		5,000	-
Transportation (student)	-	-		-	-
Student Services - other	-	-		-	-
Office Expense	24,816	-		31,816	-
Staff Development	26,100	-		18,100	-
Staff Recruitment	-	-		-	-
Student Recruitment / Marketing	6,000	-		5,500	-
School Meals / Lunch	66,600	-		66,600	-
Travel (Staff)	600	-		600	-
Fundraising	2,000	-		-	-
Other	14,930	-		15,730	-
TOTAL SCHOOL OPERATIONS	315,971	-	-	243,479	-
FACILITY OPERATION & MAINTENANCE					
Insurance	22,500	-		22,500	-
Janitorial	69,492	-		69,492	-
Building and Land Rent / Lease / Facility Finance Interest	229,486	-		229,486	-
Repairs & Maintenance	12,500	-		7,500	-
Equipment / Furniture	-	-		-	-
Security	21,600	-		21,600	-
Utilities	47,100	-		47,100	-
TOTAL FACILITY OPERATION & MAINTENANCE	402,678	-	-	397,678	-
DEPRECIATION & AMORTIZATION	28,750	-		28,750	-
RESERVES / CONTINGENCY	-	-		-	-
TOTAL EXPENSES	3,209,754	-	-	3,091,062	-

RTER SCHOOL RTER SCHOOL					
n					
Total Revenue	3,053,783	-	-	3,396,340	-
Total Expenses	3,209,754	-	-	3,091,062	-
Net Income	(155,971)	-	-	305,278	-
Actual Student Enrollment	720	-	-	720	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Quarter - 1/1 - 3/31			
		Current Budget	Variance	Actual	Current Budget Variance
NET INCOME	(155,971)	-	-	-	305,278 -

RTER SCHOOL					
n					
Total Revenue	3,053,783	-	-	3,396,340	-
Total Expenses	3,209,754	-	-	3,091,062	-
Net Income	(155,971)	-	-	305,278	-
Actual Student Enrollment	720	-	-	720	-
		Quarter - 1/1 - 3/31			
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed					
	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	720	-	-	720	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	720	-	-	720	-
REVENUE PER PUPIL	4,241	-	-	4,717	-
EXPENSES PER PUPIL	4,458	-	-	4,293	-

Budget / Operating Plan

2017-18

Total Revenue	-	-	-	12,486,487	(12,486,487)	-	-	12,486,4
Total Expenses	-	-	-	12,471,987	12,471,987	-	-	12,471,9
Net Income	-	-	-	14,500	(14,500)	-	-	14,5
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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CY Per Pupil Rate

NYC CHANCELLOR'S OFFICE	14,527
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
ALL OTHER School Districts: (Count = 0)	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	14,527

-	-	-	10,459,440	(10,459,440)	-	-	10,459,440
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	10,459,440	(10,459,440)	-	-	10,459,440
-	-	-	1,142,932	(1,142,932)	-	-	1,142,932

Other

-	-	-	74,240	(74,240)	-	-	74,2
-	-	-	162,984	(162,984)	-	-	162,9
-	-	-	23,586	(23,586)	-	-	23,5
-	-	-	174,790	(174,790)	-	-	174,7
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-

				OUR WORLD NEIGHBORHOOD CHARTER SCHOOL				
				Budget / Operating Plan				
				2017-18				
Total Revenue	-	-	-	12,486,487	(12,486,487)	-	-	12,486,487
Total Expenses	-	-	-	12,471,987	12,471,987	-	-	12,471,987
Net Income	-	-	-	14,500	(14,500)	-	-	14,500
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Actual	Current Budget vs. Actual	Current Budget vs. Actual	Original Budget vs. Actual	Original Budget vs. Actual
				Actual	Current Budget (Current Quarter)	Current Budget - TY	Current Budget TY	Original Budget - TY
Other				-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES				-	-	435,600	(435,600)	435,600
LOCAL and OTHER REVENUE								
Contributions and Donations				-	-	-	-	-
Fundraising				-	-	6,000	(6,000)	6,000
Erate Reimbursement				-	-	80,800	(80,800)	80,800
Earnings on Investments				-	-	-	-	-
Interest Income				-	-	14,575	(14,575)	14,575
Food Service (Income from meals)				-	-	36,970	(36,970)	36,970
Text Book				-	-	58,970	(58,970)	58,970
OTHER				-	-	30,000	(30,000)	30,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				-	-	227,315	(227,315)	227,315
TOTAL REVENUE				-	-	12,486,487	(12,486,487)	12,486,487

				OUR WORLD NEIGHBORHOOD CHARTER SCHOOL							
				Budget / Operating Plan							
				2017-18							
Total Revenue				-	-	-	12,486,487	(12,486,487)	-	-	12,486,487
Total Expenses				-	-	-	12,471,987	12,471,987	-	-	12,471,987
Net Income				-	-	-	14,500	(14,500)	-	-	14,500
Actual Student Enrollment				-	-	-			-	-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS							
				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
EXPENSES											
ADMINISTRATIVE STAFF PERSONNEL COSTS											
Executive Management				-	-	-	202,824	202,824	-	-	202,824
Instructional Management				-	-	-	281,500	281,500	-	-	281,500
Deans, Directors & Coordinators				-	-	-	623,372	623,372	-	-	623,372
CFO / Director of Finance				-	-	-	149,000	149,000	-	-	149,000
Operation / Business Manager				-	-	-	113,000	113,000	-	-	113,000
Administrative Staff				-	-	-	720,012	720,012	-	-	720,012
TOTAL ADMINISTRATIVE STAFF				-	-	-	2,089,708	2,089,708	-	-	2,089,708
INSTRUCTIONAL PERSONNEL COSTS											
Teachers - Regular				-	-	-	2,555,792	2,555,792	-	-	2,555,792
Teachers - SPED				-	-	-	693,752	693,752	-	-	693,752
Substitute Teachers				-	-	-	-	-	-	-	-
Teaching Assistants				-	-	-	726,812	726,812	-	-	726,812
Specialty Teachers				-	-	-	1,020,008	1,020,008	-	-	1,020,008
Aides				-	-	-	-	-	-	-	-
Therapists & Counselors				-	-	-	92,156	92,156	-	-	92,156
Other				-	-	-	60,000	60,000	-	-	60,000
TOTAL INSTRUCTIONAL				-	-	-	5,148,520	5,148,520	-	-	5,148,520
NON-INSTRUCTIONAL PERSONNEL COSTS											
Nurse				-	-	-	-	-	-	-	-
Librarian				-	-	-	84,588	84,588	-	-	84,588
Custodian				-	-	-	40,000	40,000	-	-	40,000
Security				-	-	-	-	-	-	-	-
Other				-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL				-	-	-	124,588	124,588	-	-	124,588
SUBTOTAL PERSONNEL SERVICE COSTS				-	-	-	7,362,816	7,362,816	-	-	7,362,816
PAYROLL TAXES AND BENEFITS											
Payroll Taxes				-	-	-	763,168	763,168	-	-	763,168
Fringe / Employee Benefits				-	-	-	728,873	728,873	-	-	728,873
Retirement / Pension				-	-	-	373,660	373,660	-	-	373,660
TOTAL PAYROLL TAXES AND BENEFITS				-	-	-	1,865,701	1,865,701	-	-	1,865,701
TOTAL PERSONNEL SERVICE COSTS				-	-	-	9,228,517	9,228,517	-	-	9,228,517

				OUR WORLD NEIGHBORHOOD CHARTER SCHOOL				
				Budget / Operating Plan				
				2017-18				
Total Revenue	-	-	-	12,486,487	(12,486,487)	-	-	12,486,487
Total Expenses	-	-	-	12,471,987	12,471,987	-	-	12,471,987
Net Income	-	-	-	14,500	(14,500)	-	-	14,500
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current	Actual	Actual	Original	Actual
				Budget	vs.	Current	Budget	vs.
				(Current	Current	Budget - TY	(Current	Original
				Quarter)	Budget		Quarter)	Budget
CONTRACTED SERVICES				Actual				
Accounting / Audit	-	-	-	48,000	48,000	-	-	48,000
Legal	-	-	-	24,000	24,000	-	-	24,000
Management Company Fee	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	60,000	60,000	-	-	60,000
Payroll Services	-	-	-	121,200	121,200	-	-	121,200
Special Ed Services	-	-	-	1,000	1,000	-	-	1,000
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	151,000	151,000	-	-	151,000
TOTAL CONTRACTED SERVICES	-	-	-	405,200	405,200	-	-	405,200

				OUR WORLD NEIGHBORHOOD CHARTER SCHOOL				
				Budget / Operating Plan				
				2017-18				
Total Revenue	-	-	-	12,486,487	(12,486,487)	-	-	12,486,487
Total Expenses	-	-	-	12,471,987	12,471,987	-	-	12,471,987
Net Income	-	-	-	14,500	(14,500)	-	-	14,500
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY
				Actual	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY
SCHOOL OPERATIONS								
Board Expenses	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	108,000	108,000	-	-	108,000
Special Ed Supplies & Materials	-	-	-	33,500	33,500	-	-	33,500
Textbooks / Workbooks	-	-	-	132,500	132,500	-	-	132,500
Supplies & Materials other	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	46,000	46,000	-	-	46,000
Telephone	-	-	-	101,000	101,000	-	-	101,000
Technology	-	-	-	101,019	101,019	-	-	101,019
Student Testing & Assessment	-	-	-	35,000	35,000	-	-	35,000
Field Trips	-	-	-	20,000	20,000	-	-	20,000
Transportation (student)	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-	-	-
Office Expense	-	-	-	106,614	106,614	-	-	106,614
Staff Development	-	-	-	112,995	112,995	-	-	112,995
Staff Recruitment	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	22,500	22,500	-	-	22,500
School Meals / Lunch	-	-	-	222,000	222,000	-	-	222,000
Travel (Staff)	-	-	-	2,000	2,000	-	-	2,000
Fundraising	-	-	-	7,000	7,000	-	-	7,000
Other	-	-	-	61,720	61,720	-	-	61,720
TOTAL SCHOOL OPERATIONS	-	-	-	1,111,848	1,111,848	-	-	1,111,848
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	90,000	90,000	-	-	90,000
Janitorial	-	-	-	277,968	277,968	-	-	277,968
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	923,654	923,654	-	-	923,654
Repairs & Maintenance	-	-	-	45,000	45,000	-	-	45,000
Equipment / Furniture	-	-	-	-	-	-	-	-
Security	-	-	-	86,400	86,400	-	-	86,400
Utilities	-	-	-	188,400	188,400	-	-	188,400
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	1,611,422	1,611,422	-	-	1,611,422
DEPRECIATION & AMORTIZATION				-	-	-	-	-
RESERVES / CONTINGENCY				-	-	-	-	-
TOTAL EXPENSES	-	-	-	12,471,987	12,471,987	-	-	12,471,987

				OUR WORLD NEIGHBORHOOD CHARTER SCH				
				Budget / Operating Plan				
				2017-18				
Total Revenue	-	-	-	12,486,487	(12,486,487)	-	-	12,486,4
Total Expenses	-	-	-	12,471,987	12,471,987	-	-	12,471,9
Net Income	-	-	-	14,500	(14,500)	-	-	14,5
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current	Actual	Actual	Original	Actual
				Budget	vs.	Current	Budget	vs.
				(Current	Current	Budget - TY	(Current	Original
				Quarter)	Budget		Quarter)	Budget
				Actual				Budget -
NET INCOME	-	-	-	14,500	(14,500)	-	-	14,5

				OUR WORLD NEIGHBORHOOD CHARTER SCHOOL				
				Budget / Operating Plan				
				2017-18				
Total Revenue	-	-	-	12,486,487	(12,486,487)	-	-	12,486,487
Total Expenses	-	-	-	12,471,987	12,471,987	-	-	12,471,987
Net Income	-	-	-	14,500	(14,500)	-	-	14,500
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS				
				Current Budget	Actual vs. Current	Current Budget	Actual vs. Current	Original Budget
				(Current Quarter)	Budget - TY	(Current Quarter)	Original Budget	Budget - TY
ENROLLMENT - *School Districts Are Linked To Above Entries*				* Enrollment Data Based on Last Actual Quarter Completed				
NYC CHANCELLOR'S OFFICE				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
-				-	-	-	-	-
ALL OTHER School Districts: (Count = 0)				-	-	-	-	-
TOTAL ENROLLMENT				-	-	-	-	-
REVENUE PER PUPIL				-	-	-	-	-
EXPENSES PER PUPIL				-	-	-	-	-

Total Revenue		(12,486,487)	-	-
Total Expenses		12,471,987	-	-
Net Income		(14,500)	-	-
Actual Student Enrollment			-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
REVENUE				
REVENUES FROM STATE SOURCES				
Per Pupil Revenue	CY Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	14,527	(10,439,440)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	14,527	(10,459,440)	-	-
Special Education Revenue		(1,142,932)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		(5,200)	-	-
NYC DoE Rental Assistance		-	-	-
Other		(216,000)	-	-
TOTAL REVENUE FROM STATE SOURCES		(11,823,572)	-	-
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		(74,240)	-	-
Title I		(162,984)	-	-
Title Funding - Other		(23,586)	-	-
School Food Service (Free Lunch)		(174,790)	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

L			
Total Revenue	(12,486,487)	-	-
Total Expenses	12,471,987	-	-
Net Income	(14,500)	-	-
Actual Student Enrollment		-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(435,600)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	-	-	-
Fundraising	(6,000)	-	-
Erate Reimbursement	(80,800)	-	-
Earnings on Investments	-	-	-
Interest Income	(14,575)	-	-
Food Service (Income from meals)	(36,970)	-	-
Text Book	(58,970)	-	-
OTHER	(30,000)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(227,315)	-	-
TOTAL REVENUE	(12,486,487)	-	-

Total Revenue		(12,486,487)	-	-
Total Expenses		12,471,987	-	-
Net Income		(14,500)	-	-
Actual Student Enrollment			-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
EXPENSES	Quarter 0 No. of Positions			
ADMINISTRATIVE STAFF PERSONNEL COSTS				
Executive Management	-	202,824	-	-
Instructional Management	-	281,500	-	-
Deans, Directors & Coordinators	-	623,372	-	-
CFO / Director of Finance	-	149,000	-	-
Operation / Business Manager	-	113,000	-	-
Administrative Staff	-	720,012	-	-
TOTAL ADMINISTRATIVE STAFF	-	2,089,708	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	2,555,792	-	-
Teachers - SPED	-	693,752	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	726,812	-	-
Specialty Teachers	-	1,020,008	-	-
Aides	-	-	-	-
Therapists & Counselors	-	92,156	-	-
Other	-	60,000	-	-
TOTAL INSTRUCTIONAL	-	5,148,520	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	84,588	-	-
Custodian	-	40,000	-	-
Security	-	-	-	-
Other	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	124,588	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	7,362,816	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		763,168	-	-
Fringe / Employee Benefits		728,873	-	-
Retirement / Pension		373,660	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,865,701	-	-
TOTAL PERSONNEL SERVICE COSTS	-	9,228,517	-	-

Total Revenue	(12,486,487)	-	-
Total Expenses	12,471,987	-	-
Net Income	(14,500)	-	-
Actual Student Enrollment		-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY vs. Actual PY
SCHOOL OPERATIONS			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	108,000	-	-
Special Ed Supplies & Materials	33,500	-	-
Textbooks / Workbooks	132,500	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	46,000	-	-
Telephone	101,000	-	-
Technology	101,019	-	-
Student Testing & Assessment	35,000	-	-
Field Trips	20,000	-	-
Transportation (student)	-	-	-
Student Services - other	-	-	-
Office Expense	106,614	-	-
Staff Development	112,995	-	-
Staff Recruitment	-	-	-
Student Recruitment / Marketing	22,500	-	-
School Meals / Lunch	222,000	-	-
Travel (Staff)	2,000	-	-
Fundraising	7,000	-	-
Other	61,720	-	-
TOTAL SCHOOL OPERATIONS	1,111,848	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	90,000	-	-
Janitorial	277,968	-	-
Building and Land Rent / Lease / Facility Finance Interest	923,654	-	-
Repairs & Maintenance	45,000	-	-
Equipment / Furniture	-	-	-
Security	86,400	-	-
Utilities	188,400	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	1,611,422	-	-
DEPRECIATION & AMORTIZATION	115,000	-	-
RESERVES / CONTINGENCY	-	-	-
TOTAL EXPENSES	12,471,987	-	-

Total Revenue	(12,486,487)	-	-
Total Expenses	12,471,987	-	-
Net Income	(14,500)	-	-
Actual Student Enrollment		-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY
			Actual CY vs. Actual PY
NET INCOME	(14,500)	-	-

IL			
Total Revenue	(12,486,487)	-	-
Total Expenses	12,471,987	-	-
Net Income	(14,500)	-	-
Actual Student Enrollment		-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
OUR WORLD NEIGHBORHOOD CHARTER SCHOOL
2017-18

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



Our World Neighborhood Charter School
Elementary School
Kindergarten to Grade 5
36-12 35th Avenue
Astoria, NY 11106

Middle School
Grade 6 to Grade 8
31-20 37th Street
Astoria, NY 11103

ANNUAL ACKNOWLEDGEMENT OF REVIEW & RECEIPT OF:

1. Conflict of Interest Policy
2. Code of Ethics for Trustees, Officers, and Employees.
3. Whistle Blower Policy
4. Disclosure of Financial Interest by Charter School Trustee

By signing the below, I acknowledge that I have been given a copy of the above mentioned school policies.

Melissa Chin
Name

Vice-Chair
Position

Melissa Chin
Signature

6/2/16
Date

K-5
Grade 6-8

Tel:
Tel:

Fax:
Fax:

www.owncs.org

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by Charter School Trustee 2015-2016

1. Name of Charter School: Our World Neighborhood Charter School
2. Trustee's name (print): Melissa Chin
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Vice-Chairwoman
4. Home Address: _____
5. Business Address: _____
6. Daytime Phone: _____
7. E-Mail Address: _____
8. Is Trustee an employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary, and your start date.
9. Identify each interest/ transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there are no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Dates (s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion?	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	<i>none</i>			


Signature


Date



Our World Neighborhood Charter School
Elementary School
Kindergarten to Grade 5
36-12 35th Avenue
Astoria, NY 11106

Middle School
Grade 6 to Grade 8
31-20 37th Street
Astoria, NY 11103

ANNUAL ACKNOWLEDGEMENT OF REVIEW & RECEIPT OF:

1. Conflict of Interest Policy
2. Code of Ethics for Trustees, Officers, and Employees.
3. Whistle Blower Policy
4. Disclosure of Financial Interest by Charter School Trustee

By signing the below, I acknowledge that I have been given a copy of the above mentioned school policies.

Sarah Español

Name

member Board of Trustees

Position

Sarah Español

Signature

6.21.16

Date

K-5
Grade 6-8

Tel:
Tel:

Fax
Fax

www.owncs.org

NEW YORK STATE EDUCATION DEPARTMENT


Disclosure of Financial Interest by Charter School Trustee 2015-2016

1. Name of Charter School: Our World Neighborhood Charter School
2. Trustee's name (print): Sara Espanol
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Member
4. Home Address: _____
5. Business Address: _____
6. Daytime Phone: _____
7. E-Mail Address: _____
8. Is Trustee an employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary, and your start date.
9. Identify each interest/ transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there are no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Dates (s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion?	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
		NONE		


Signature

6.21.16
Date



Our World Neighborhood Charter School
Elementary School
Kindergarten to Grade 5
36-12 35th Avenue
Astoria, NY 11106

Middle School
Grade 6 to Grade 8
31-20 37th Street
Astoria, NY 11103

ANNUAL ACKNOWLEDGEMENT OF REVIEW & RECEIPT OF:

1. Conflict of Interest Policy
2. Code of Ethics for Trustees, Officers, and Employees.
3. Whistle Blower Policy
4. Disclosure of Financial Interest by Charter School Trustee

By signing the below, I acknowledge that I have been given a copy of the above mentioned school policies.

MANU BHAGAVAN
Name

Trustee
Position

Signature

Date

K-5
Grade 6-8

Tel:
Tel:

Fax:
Fax:

www.owncs.org

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by Charter School Trustee 2015-2016

1. Name of Charter School: Our World Neighborhood Charter School
2. Trustee's name (print): Dr. Manu Bhagavan
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Member
4. Home Address: _____
5. Business Address: _____
6. Daytime Phone: _____
7. E-Mail Address: _____
8. Is Trustee ~~an~~ employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary, and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there are no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Dates (s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion?	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please *write "None."*

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	None -			


Signature

24 May 2016
Date



Our World Neighborhood Charter School
Elementary School
Kindergarten to Grade 5
36-12 35th Avenue
Astoria, NY 11106

Middle School
Grade 6 to Grade 8
31-20 37th Street
Astoria, NY 11103

ANNUAL ACKNOWLEDGEMENT OF REVIEW & RECEIPT OF:

1. Conflict of Interest Policy
2. Code of Ethics for Trustees, Officers, and Employees.
3. Whistle Blower Policy
4. Disclosure of Financial Interest by Charter School Trustee

By signing the below, I acknowledge that I have been given a copy of the above mentioned school policies.

Charles Quadagno

Name

[Signature]

Signature

5/24/16

Date

Treasurer

Position

K-5
Grade 6-8

Tel:
Tel:

Fax:
Fax:

www.owncs.org

NEW YORK STATE EDUCATION DEPARTMENT

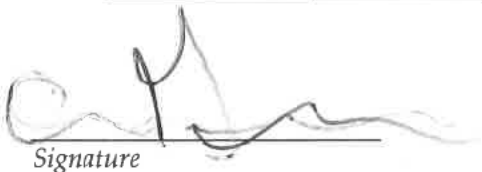
Disclosure of Financial Interest by Charter School Trustee 2015-2016

1. Name of Charter School: Our World Neighborhood Charter School
2. Trustee's name (print): Charles Guadagnolo
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Treasurer
4. Home Address: _____
5. Business Address: _____
6. Daytime Phone: _____
7. E-Mail Address: _____
8. Is Trustee an ~~employee~~ of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary, and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there are no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Dates (s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion?	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please *write "None."*

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	—	None	—	


Signature


Date



Our World Neighborhood Charter School
Elementary School
Kindergarten to Grade 5
36-12 35th Avenue
Astoria, NY 11106

Middle School
Grade 6 to Grade 8
31-20 37th Street
Astoria, NY 11103

ANNUAL ACKNOWLEDGEMENT OF REVIEW & RECEIPT OF:

1. Conflict of Interest Policy
2. Code of Ethics for Trustees, Officers, and Employees.
3. Whistle Blower Policy
4. Disclosure of Financial Interest by Charter School Trustee

By signing the below, I acknowledge that I have been given a copy of the above mentioned school policies.

Olubunmi Emigili
Name

Board Member
Position

[Signature]
Signature

5/24/2016
Date

K-5
Grade 6-8

Tel:
Tel:

Fax:
Fax:

www.owncs.org

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by Charter School Trustee 2015-2016

1. Name of Charter School: Our World Neighborhood Charter School
2. Trustee's name (print): Olubunmi Emigili
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Member
4. Home Address: _____
5. Business Address: _____
6. Daytime Phone: _____
7. E-Mail Address: _____
8. Is Trustee an employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary, and your start date.
9. Identify each interest/ transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there are no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Dates (s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion?	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	NONE			


Signature


Date



Our World Neighborhood Charter School
Elementary School
Kindergarten to Grade 5
36-12 35th Avenue
Astoria, NY 11106

Middle School
Grade 6 to Grade 8
31-20 37th Street
Astoria, NY 11103

ANNUAL ACKNOWLEDGEMENT OF REVIEW & RECEIPT OF:

1. Conflict of Interest Policy
2. Code of Ethics for Trustees, Officers, and Employees.
3. Whistle Blower Policy
4. Disclosure of Financial Interest by Charter School Trustee

By signing the below, I acknowledge that I have been given a copy of the above mentioned school policies.

Maura Fitzgerald
Name

Maura Fitzgerald
Signature

5/24/16
Date

Secretary
Position

K-5
Grade 6-8

Tel:
Tel:

Fax: ()
Fax: ()

www.owncs.org

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by Charter School Trustee 2015-2016

1. Name of Charter School: Our World Neighborhood Charter School
2. Trustee's name (print): Maura Fitzgerald
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Secretary
4. Home Address: _____
5. Business Address: _____
6. Daytime Phone: _____
7. E-Mail Address: _____
8. Is Trustee and employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary, and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there are no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Dates (s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion?	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please *write "None."*

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
none				


Signature


Date



Our World Neighborhood Charter School
Elementary School
Kindergarten to Grade 5
36-12 35th Avenue
Astoria, NY 11106

Middle School
Grade 6 to Grade 8
31-20 37th Street
Astoria, NY 11103

ANNUAL ACKNOWLEDGEMENT OF REVIEW & RECEIPT OF:

1. Conflict of Interest Policy
2. Code of Ethics for Trustees, Officers, and Employees.
3. Whistle Blower Policy
4. Disclosure of Financial Interest by Charter School Trustee

By signing the below, I acknowledge that I have been given a copy of the above mentioned school policies.

Jeannette Belancourt

Name

Jeannette Belancourt

Signature

5/24/16

Date

Chairperson

Position

K-5
Grade 6-8

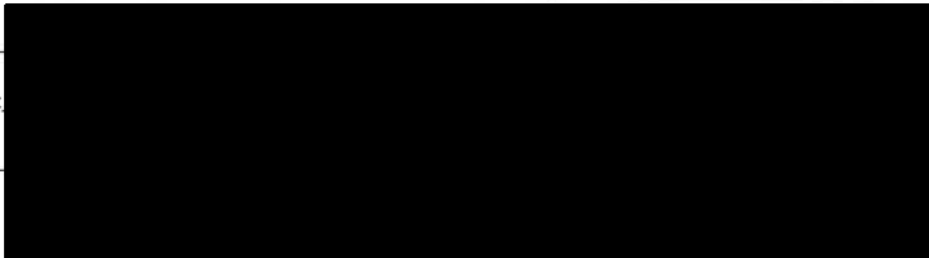
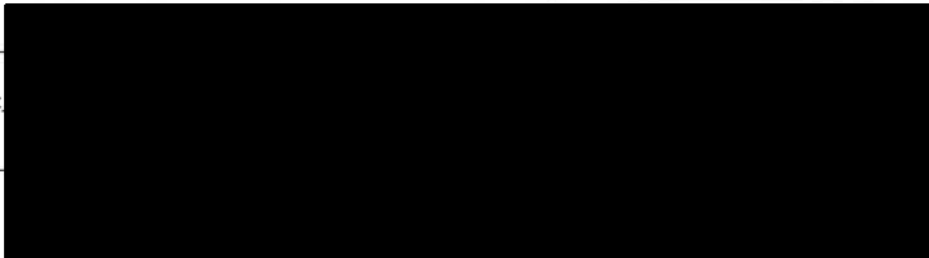
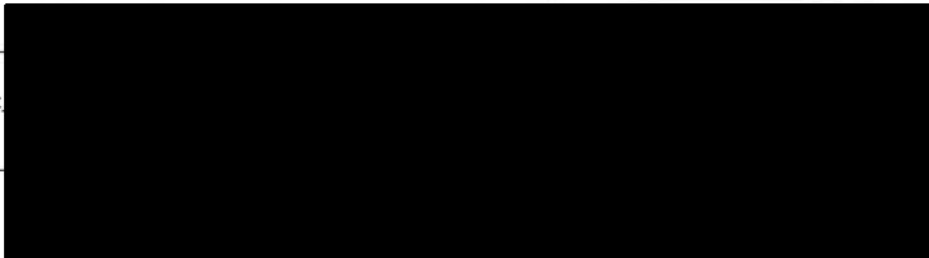
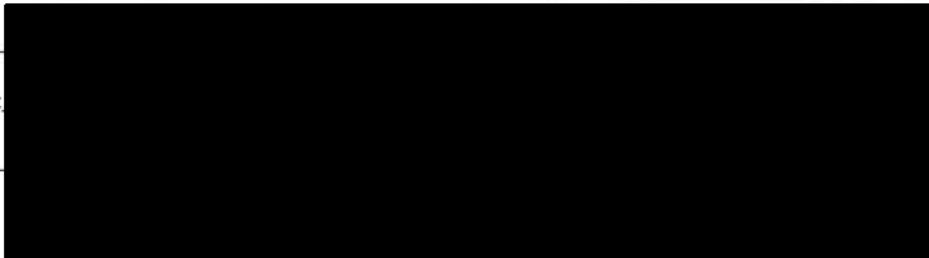
Tel:
Tel:

Fax:
Fax:

www.owncs.org

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by Charter School Trustee 2015-2016

1. Name of Charter School: Our World Neighborhood Charter School
2. Trustee's name (print): Jeanette Betancourt Ed.D
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Chairwoman
4. Home Address: 
5. Business Address: 
6. Daytime Phone: 
7. E-Mail Address: 
8. Is Trustee and employee of the school? ___ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary, and your start date.
9. Identify each interest/ transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there are no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Dates (s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion?	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None." *None*

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest

Jeanette Peterson
Signature

5/24/16
Date



Our World Neighborhood Charter School
Elementary School
Kindergarten to Grade 5
36-12 35th Avenue
Astoria, NY 11106

Middle School
Grade 6 to Grade 8
31-20 37th Street
Astoria, NY 11103

ANNUAL ACKNOWLEDGEMENT OF REVIEW & RECEIPT OF:

1. Conflict of Interest Policy
2. Code of Ethics for Trustees, Officers, and Employees.
3. Whistle Blower Policy
4. Disclosure of Financial Interest by Charter School Trustee

By signing the below, I acknowledge that I have been given a copy of the above mentioned school policies.

Richard T. Bogle

Name

Trustee

Position

Signature

5/24/11

Date

K-5
Grade 6-8





Tel:
Tel:

Fax:
Fax:

www.owncs.org

NEW YORK STATE EDUCATION DEPARTMENT

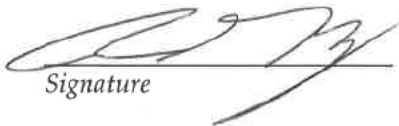
Disclosure of Financial Interest by Charter School Trustee 2015-2016

1. Name of Charter School: Our World Neighborhood Charter School
2. Trustee's name (print): Richard Bogle
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Member
4. Home Address: 
5. Business Address: 
6. Daytime Phone: 
7. E-Mail Address: 
8. Is Trustee an employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary, and your start date.
9. Identify each interest/ transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there are no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Dates (s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion?	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None				


Signature


Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

1. Name of charter school: Our World Neighborhood Charter School
2. Trustee's name (print): MANU BHAGAVAN
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Member
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the school? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None <i>Please write "None" if applicable. Do not leave this space blank.</i>			

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>None</i></p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Signature

Date

2 May 2016

Request for Information from Prospective Charter School Trustee

Please provide the following information.

Background

1. Name of Charter School for which you intend to serve as a trustee. Our World Neighborhood Charter School
2. Full name: Manu Bhagavan
Home Address: [REDACTED]
Business Name and Address: [REDACTED]
[REDACTED]
Home telephone No.: [REDACTED]
Work telephone No.: [REDACTED]
E-mail address: [REDACTED]
3. A brief educational and employment history (you may attach a resume):
☒ X Resume attached.
4. Please affirm that you will be at least 18 years old by the date of appointment to the charter school's board. ☒ X I affirm.
5. Please indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above). ☐ Does not apply to me.
☒ X Yes, I served on a the Board of Trustees for our family-started charitable trust supporting educational and medical needs of children in need based in Bangalore, India; I am now an Emeritus Trustee.
6. Please indicate if you have ever been convicted of a misdemeanor related to honesty or trustworthiness, or a felony. If the answer to this question is yes, please provide details of the offense, the date, disposition, etc. ☒ X Does not apply to me. ☐ Yes, .
7. Please indicate if you have ever entered into a settlement agreement, consent decree, adjournment in contemplation of dismissal, assurance of discontinuance or other, similar agreement with the Securities Exchange Commission, Internal Revenue Service, the U.S. attorney general or the attorney general of any state, a U.S. or district attorney or any other law enforcement or regulatory body concerning the discharge of your duties as a board member of a for-profit or not-for profit entity or as an executive of such entity. If the answer to this question is yes, please provide details of the agreement.
☒ X Does not apply to me. ☐ Yes, .

Conflicts

8. Please indicate whether you or your spouse knows any of the other school trustees, or prospective or former school trustees. If so, please indicate the precise nature of your relationship. ☐ I / we do not know any such trustees. ☒ X Yes, I have sat in on several meetings and have met all other Board members.
9. Please indicate whether you or your spouse knows any person who is, or has been in the last two years, a school employee. If so, indicate the precise nature of your relationship.
☐ I / we do not know any such employees. ☒ X Yes, [REDACTED]

- ██████████ and we have gotten to know the staff fairly well in a professional capacity.
10. Please indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school. ☒ I / we do not know any such persons. ☐ Yes, .
 11. Please indicate if you, your spouse or other immediate family members anticipate conducting, or are conducting, any business with the school. If so, please indicate the precise nature of the business that is being or will be conducted. ☒ I / we do not anticipate conducting any such business. ☐ Yes, .
 12. If the school contracts with an educational service provider (a management company, whether for-profit or not-for-profit), please indicate whether you or your spouse know any employees, officers, owners, directors or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
☐ Not applicable because the school does not contact with a management company or charter management organization.
☒ I / we do not know any such persons.
☐ Yes, .
 13. If the school contracts with an educational service provider, please indicate whether you, your spouse or other immediate family members have a direct or indirect ownership, employment, contractual or management interest in the provider. For any interest indicated, please provide a detailed description. ☒ N/A. ☐ I / we have no such interest. ☐ Yes, .
 14. If the school is partnered with an educational service provider, please indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, please indicate the precise nature of the business that is being or will be conducted. ☒ N/A. ☐ I / we or my family do not anticipate conducting any such business. ☐ Yes, .
 15. Please indicate whether you, your spouse or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization which filed an application in conjunction with the charter school, i.e., is partnered with the charter school. (For the identity of all such organizations, please consult with the chair of the charter school board.) To the extent you have provided this information in response to prior items, you may so indicate. ☒ Does not apply to me, my spouse or family. ☐ Yes, .
 16. Please indicate any potential ethical or legal conflicts of interests that would, or are likely to, exist should you be approved for service on the school's board. Please note that being a parent of a school student, serving on another charter school's board or being employed by the school are conflicts that should be disclosed, but do not make you automatically ineligible to serve as a trustee. ☐ None. ☒ Yes, I am a parent of a student in the elementary school.
 17. Please indicate how you would handle a situation in which you believe one or more members of the school's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family). Please note that simply confronting the involved trustee is not usually a sufficient answer. The matter would be reported to the appropriate authorities, starting with the Executive Director, and up the chain as required until the matter is ethically and legally resolved.

Other

18. Please affirm that you have read the school board's by-laws and conflict-of-interest policies (Code of Ethics). ☐ X I affirm.
19. Please provide any other information that you feel pertinent to the Charter Schools Institute's review.

Certification

I, MARY SHAGAVAN, certify to the best of my knowledge and ability that the information I am providing to the State University Trustees/Charter Schools Institute in regards to my application to serve as a member of the board of trustees of the Our World Neighborhood Charter School is true and correct in every respect.


Signature

2 May 2016
Date

Please submit this form with the RFI form to the charter school or via mail, facsimile or e-mail (in PDF with signature) to:

Charter Schools Institute
State University of New York
41 State Street, Suite 700, Albany, NY 12207
Telephone: 518/433-8277; Facsimile 518/427-6510
E-mail: charters@suny.edu





Entry 9 BOT Table

Last updated: 07/24/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Dr. Jeanette Betancourt	[REDACTED]	Chair/ Board President		Yes	Special Education		
2	Maura Fitzgerald	[REDACTED]	Secretary		Yes	HR and Administration		
3	Melissa Chin	[REDACTED]	Vice Chair/ Vice President		Yes	Early Childhood		
4	Richard Bogle	[REDACTED]	Trustee/Member		Yes	Legal		
5	Charles Guadagnolo	[REDACTED]	Treasurer		Yes	Real Estate and Finance		

6	Manu Bhagavan		Trustee/Member		Yes	Parent		
7	Olubunmi Emigli		Trustee/Member		Yes	Parent		
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 7

3. Total Number of Members Joining the Board 2016-17 School Year 1

4. Total Number of Members Departing the Board during the 2016-17 School Year 0

5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes 7

6. Number of Board Meetings 10
Conducted in the 2016-17 School
Year

7. Number of Board Meetings 10
Scheduled for the [2017-18](#)
School Year

Thank you.



Entry 11 Enrollment and Retention of Special Populations

Created: 07/24/2017 • Last updated: 08/01/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016 2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017 2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016 17)	Describe Plans Toward Meeting Recruitment Targets 2017 18)
Economically Disadvantaged	OWN recruitment efforts were very broad and reached out to the wider community. In addition to having more that 8 widely advertised open houses between January and April, school representative attended student recruitment fairs, visited preschools in the catchment area and also visited the Community board meetings to find ways of spreading the word about the school. In addition the school distributed information about itself and its recruitment efforts via multi language newspapers/magazines, through the elected officials offices and also via community based organizations that addressed homeless and immigrant families.	OWN will continue its current recruitment practices and continue to seeks additional partnerships with community based organizations that serve a diversity of family populations.
English Language Learners	OWN recruitment efforts were very broad and reached out to the wider community. In addition to having more that 8 widely advertised open houses between January and April, school representative attended student recruitment fairs, visited preschools in the catchment area and also visited the Community board meetings to find ways of spreading the word about the school. In addition the school distributed information about itself and its recruitment efforts via multi language newspapers/magazines, through the elected officials offices and also via community based organizations that addressed homeless and immigrant families.	OWN will continue its current recruitment practices and continue to seeks additional partnerships with community based organizations that serve a diversity of family populations.
Students with Disabilities	OWN recruitment efforts were very broad and reached out to the wider community. In addition to having more that 8 widely advertised open houses between January and April, school representative attended student recruitment fairs, visited preschools in the catchment area and also visited the Community board meetings to find ways of spreading the word about the school. In addition the school distributed information about itself and its recruitment efforts via multi language newspapers/magazines, through the elected officials offices and also via community based organizations that addressed homeless and immigrant families.	OWN will continue its current recruitment practices and continue to seeks additional partnerships with community based organizations that serve a diversity of family populations.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016 17)	Describe Plans Toward Meeting Retention Targets 2017 18)
Economically Disadvantaged	OWN has an active Parent Organization that works directly with the school's administration and faculty to provide both academic and socio emotional support for all students. OWN has a student retention rate that exceeds 95% and believes that the culture of welcoming all levels of diversity has led to our current retention outcomes	The school will continue to work with the families of all students ensure that they are welcome and supported. This will be accomplished by continuing the school's practice of utilizing Title I funds as a school wide endeavor and
English Language Learners	The ESL team met with families of ELL's to ensure that they understood the progress being made by their children. The ESL team also conducted a workshop prior to state testing to give an overview of the test and to discuss how parents can support their children in being successful on the exams.	The ESL team met with families of ELL's to ensure that they understood the progress being made by their children. The ESL team also conducted a workshop prior to state testing to give an overview of the test and to discuss how parents can support their children in being successful on the exams.
Students with Disabilities	The school introduced CTT classrooms in grades 5, 6, and 7 this year. Teachers met with parents of students with disabilities at least twice during the year to discuss individual progress and the supports that are in place and will be in place for future success.	The school intends to continue to expand its programmatic support of students with disabilities by opening up CTT classes in grade 2, 3, and 4. The special education team will continue to reach out to current families to ensure that their students are making progress and that they understand the school's commitment to working with their children.



Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 07/24/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 6/30/17	FTE of Classroom Teachers on June 30, 2017

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 6/30/17	FTE Administrators Added in New Positions 7/1/16 6/30/17	FTE Administrative Positions on June 30, 2017
	6	1	1	0	6

Thank you



Our World Neighborhood Charter School
Elementary School
 Kindergarten to Grade 5
 36-12 35th Avenue
 Astoria, NY 11106

Middle School
 Grade 6 to Grade 8
 31-20 37th Street
 Astoria, NY 11103

SY 2017-2018 Calendar

Tuesday, September 5, 2017	First day of school
Friday, September 22	No School
Monday, October 9	No School
Thursday, November 23 to Friday, November 24	No School
Monday, December 25 to Monday, January 1, 2018	No School
Monday, January 15	No School
Monday, February 19 to Friday, February 23	No School
Friday, March 30 to Friday, April 6	No school
Monday, May 28	No school
Friday, June 15	No school
Friday, June 29, 2018	Last day of school

Number of Instructional Days each Month for 2016-2017 School Year							
Month	Aug.	Sept.	Oct.	Nov.	Dec.	Jan	Feb.
# Days	0	18	21	20	16	21	15
Month	Mar.	Apr.	May	June	Total # Instructional Days		
# Days	21	16	22	20	190		

K-5

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Grade 6-8

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K-5

Grade 6-8

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